

T.C.  
MİLLÎ EĞİTİM BAKANLIĞI

HAYAT BOYU ÖĞRENME GENEL MÜDÜRLÜĞÜ  
AÇIK ÖĞRETİM DAİRE BAŞKANLIĞI

# İNGİLİZCE

## 5. SINIF

YAZAR

BEGÜL ÇANALP



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**MEB HAYAT BOYU ÖĞRENME GENEL MÜDÜRLÜĞÜ YAYINLARI**  
**AÇIK ÖĞRETİM OKULLARI**

**GRAFİK TASARIM UZMANI**

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## İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl.  
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.  
Hangi çılgın bana zincir vuracakmış? Şaşarım!  
Kükremiş sel gibiyim, bendimi çiğner, aşarım.  
Yırtarım dağları, enginlere sığmam, taşarım.

Garbin âfâkını sarmışsa çelik zırhlı duvar,  
Benim iman dolu göğsüm gibi serhaddim var.  
Ulusun, korkma! Nasıl böyle bir imanı boğar,  
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;  
Siper et gövdeni, dursun bu hayâsızca akın.  
Doğacaktır sana va'dettiği günler Hakk'ın;  
Kim bilir, belki yarın, belki yarından da yakın

Bastığın yerleri toprak diyerek geçme, tanı:  
Düşün altındaki binlerce kefensiz yatanı.  
Sen şehit oğlusun, incitme, yazıktır, atanı:  
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?  
Şüheda fışkıracak toprağı sıksan, şüheda!  
Cânı, cânânı, bütün varımı alsın da Huda,  
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:  
Değmesin mabedimin göğsüne nâmahrem eli.  
Bu ezanlar -ki şehadetleri dinin temeli-  
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,  
Her cerîhamdan İlahî, boşanıp kanlı yaşım,  
Fışkırır ruh-ı mücerret gibi yerden na'sım;  
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!  
Olsun artık dökülen kanlarımın hepsi helâl.  
Ebediyyen sana yok, ırkıma yok izmihlâl;  
Hakkıdır hür yaşamış bayrağımın hürriyet;  
Hakkıdır Hakk'a tapan milletimin istiklâl!

**Mehmet Âkif ERSOY**

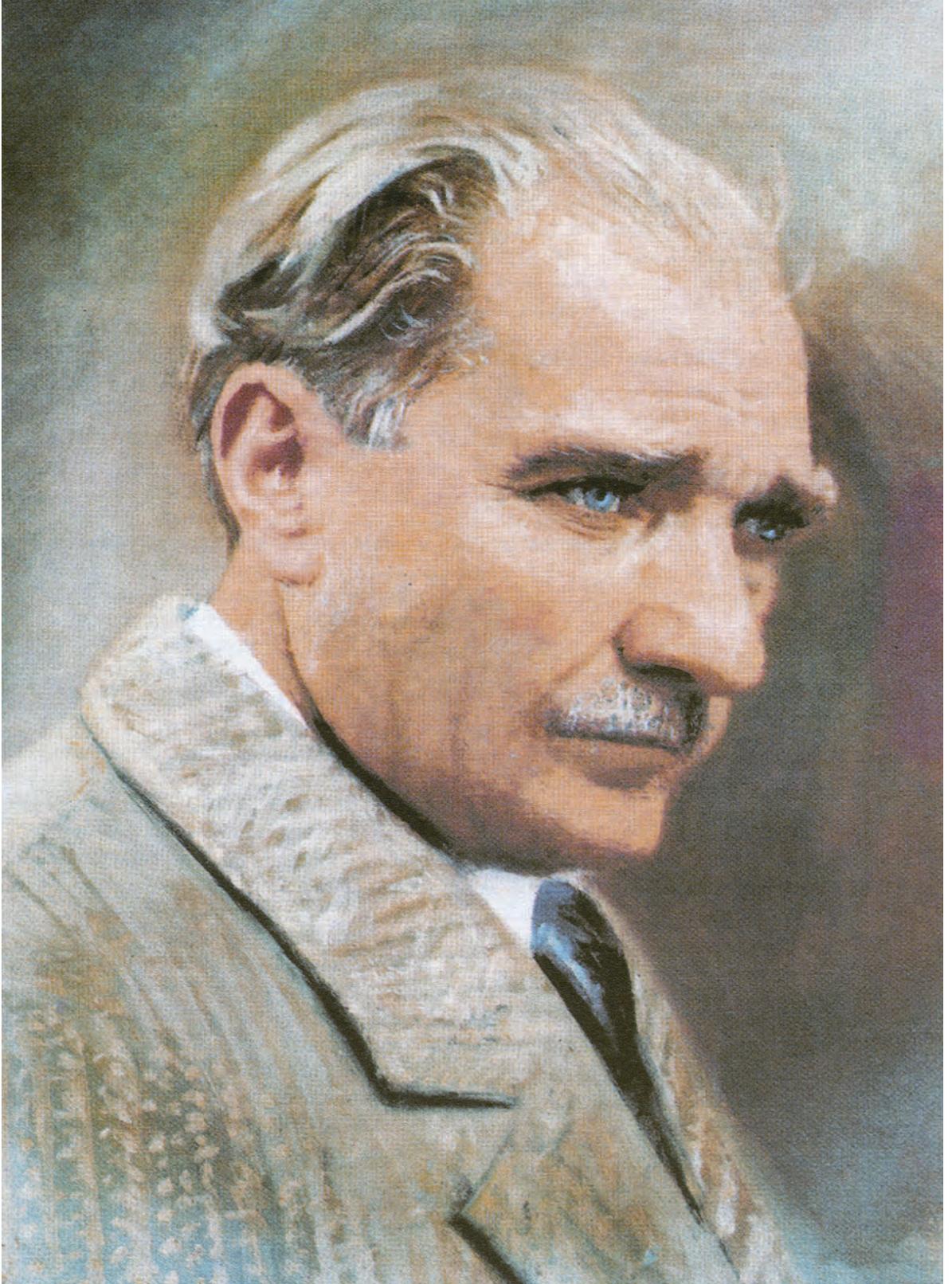
## GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrumetmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaît bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



**Mustafa Kemal ATATÜRK**



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hallo Zdravo  
Hello hi Sawatdi  
Ola Guten Tag Namaste  
Kia Ora Zppabo Merhaba  
Oi Bonjour Selamat  
Привет Salut Aloha  
Shalom Zppactu  
hoj ciao Hai  
Dobry den

THEME 1

HELLO!

1. Read the dialogue below. Then, prepare a similar dialogue between Meghan and Harry. (Karşılıklı konuşmayı okuyunuz. Ardından benzer bir tane Meghan ve Harry arasında yazınız.)



Hello! My name is Jason.  
What's your name?

I'm from USA.  
Where are you from?

Nice to meet you, Alice.

My name is Alice.

I'm from England.

Nice meeting you,  
too.



Meghan

Three empty pink speech bubbles for Meghan to write her dialogue.

Three empty blue speech bubbles for Harry to write his dialogue.



Harry

Watch Out!

Milliyetleri ifade eden kelimeler genellikle her ülkenin kendi dili için de aynı anlamda kullanılır.

**Örnek:** Italian- hem İtalyan hem de İtalyanca dilini karşılar.

2a. Look at the flags and match the sentences. Draw a line.  
(Bayraklara bakınız ve cümleleri eşleştiriniz.)



Mete



Susan



Antonio



Priya



Mete is from Türkiye.

Susan is from United Kingdom.

Antonio is from Italy.

Priya is from India.

2b. Complete the sentences. (Cümleleri tamamlayınız.)

Italian

English

Hindi

Turkish

- Mete speaks .....
- Susan speaks .....
- Antonio speaks .....
- Priya speaks .....

2c. Complete the speech bubbles. (Konuşma balonlarını doldurunuz.)



I'm from Türkiye. I speak .....



I'm from United Kingdom. I speak .....



I'm from Spain. I speak .....



I'm from Germany. I speak .....

## THEME 1 HELLO!

3a. Listen and put the sentences into correct order. (Dinleyiniz ve cümleleri sıralayınız.)

\_\_\_\_\_ Are you from Britain?

\_\_\_\_\_ Hello! My name is Jessica.

\_\_\_\_\_ I'm from Canada.

\_\_\_\_\_ Hi, Jessica. My name is Tony.

\_\_\_\_\_ No, I'm not. I'm from the USA. Where are you from?

\_\_\_\_\_ Nice meeting you, too.

3b. Complete the table according to the listening. (Dinlediğiniz parçaya göre aşağıdaki tabloyu doldurunuz.)



Name		
Country		
Nationality		
Language		

4. Look at the example and write a similar one. (Örneğe bakınız ve benzer bir tane yazınız.)



Hi! My name is Brittany. I am 12 years old. I'm from Rome, Italy. I'm Italian. I speak Italian and English.

5a. Read the information and make a short dialogue. You can use the questions below. (Bilgileri okuyunuz ve kısa bir diyalog yapınız. Aşağıdaki soruları kullanabilirsiniz.)

What is your name?

Are you from ..... ?

How old are you?

Do you speak ..... ?

Where are you from?

How many languages do you speak?

Name	Michael
Age	14
Country	Germany
Nationality	German
Language(s)	German, English and Spanish

5b. Now, complete the table for yourself. (Tabloyu kendinize göre doldurunuz.)

Name	(Your name)
Age	
Country	
Nationality	
Language(s)	

6. Look at the example and introduce your friend. (Örneğe bakarak bir arkadaşınızı tanıtınız.)



Hello! My name is Marianne and this is my friend, Elif. We are 15 years old. I'm from Canada and I speak English and Italian. Elif is Turkish. She speaks Turkish and English.



## THEME 1 HELLO!

7a. Tick the classes you like. (Sevdiğiniz dersleri işaretleyiniz.)



Physical Education



Maths



Social Studies



Arts



Science



Music



Information Technology (I.T.)



English (Language Class)

7b. Look at the example and make a similar speech. (Örneğe bakınız ve benzer bir konuşma hazırlayınız.)



I like Science. Science is my favourite class. Do you like Science?

8. Look at Jane's timetable and answer the questions. (Jane'nin haftalık ders programına bakınız ve sorulara cevap veriniz.)

MONDAY	Turkish	Turkish	Maths	Maths	Arts	English 
TUESDAY	Science	Science	Turkish	Turkish	Social Studies	Social Studies
WEDNESDAY	Maths	English 	English 	Turkish	Turkish	Drama
THURSDAY	Turkish	Maths	Maths	English 	English 	Music
FRIDAY	English 	English 	P.E.	P.E.	I.T.	I.T.

• Which classes does Jane have on Mondays?

\_\_\_\_\_.

• Which classes does she have on Tuesdays?

\_\_\_\_\_.

• Which classes does she have on Wednesdays?

\_\_\_\_\_.

• Which classes does she have on Thursdays?

\_\_\_\_\_.

• Which classes does she have on Fridays?

\_\_\_\_\_.

• What is her favourite class?

\_\_\_\_\_.

• When is Music?

\_\_\_\_\_.

## THEME 1 HELLO!

### 9a. Read the picture story. (Hikayeyi okuyunuz.)



Hi! Andy. This is my friend, Zeynep.

Hello! Zeynep. How are you?



I'm fine, thank you. Where do you study, Andy?

I study at Atatürk Secondary School.

What are your favourite classes?

Language Class is my favourite. I dislike Social Studies. Do you like Language Class?

I hate Language Class. I.T. is my favourite class. How many languages do you speak?

Two. I speak English and Spanish.

Nice meeting you, Andy.

My pleasure, Zeynep.

### 9b. True (T) or False (F). (Doğru mu yanlış mı?)

1. Andy studies at Atatürk Secondary School.
2. Zeynep's favourite class is I.T.
3. Andy's favourite class is Science.
4. Andy speaks three languages.
5. Zeynep hates Language class.

## LET'S DO MORE

Activity 1. Complete the paragraph with the given words. (Verilen kelimelerle paragrafı tamamlayınız.)

old

student

favourite

from

speak



Hello! My name is Sally. I am 1.\_\_\_\_\_ Canada. I am 14 years 2.\_\_\_\_\_. I am a 3.\_\_\_\_\_. I study at a secondary school. My 4.\_\_\_\_\_ class is Maths because I am good at solving problems. I hate Science because I am not good at doing experiments. I 5.\_\_\_\_\_ two languages.

Activity 2. Find the missing letters. (Yazılmamış harfleri bulunuz.)

Country

Nationality

T\_\_rkey

Turkish

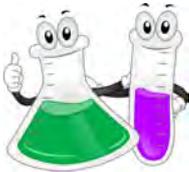
Italy

It\_\_lian

Spa\_\_n

Spanish

Activity 3. Look at the pictures and write sentences with like, dislike, hate, love. (Resimlere bakınız ve "like, dislike, hate, love" kullanarak cümleler oluşturunuz.)



Science



Music



Arts

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## ASSIGNMENT

Prepare an imaginary class schedule as in activity 8 and then, answer the questions. (Aktivite 8'deki gibi hayali bir ders programı hazırlayınız ve soruları cevaplayınız.)

### MY WEEKLY SCHEDULE

MONDAY						
TUESDAY						
WEDNESDAY						
THURSDAY						
FRIDAY						

• What's your favorite class?

---

• When is P.E.?

---

• What classes do you have on Mondays?

---

• What classes do you have on Wednesdays?

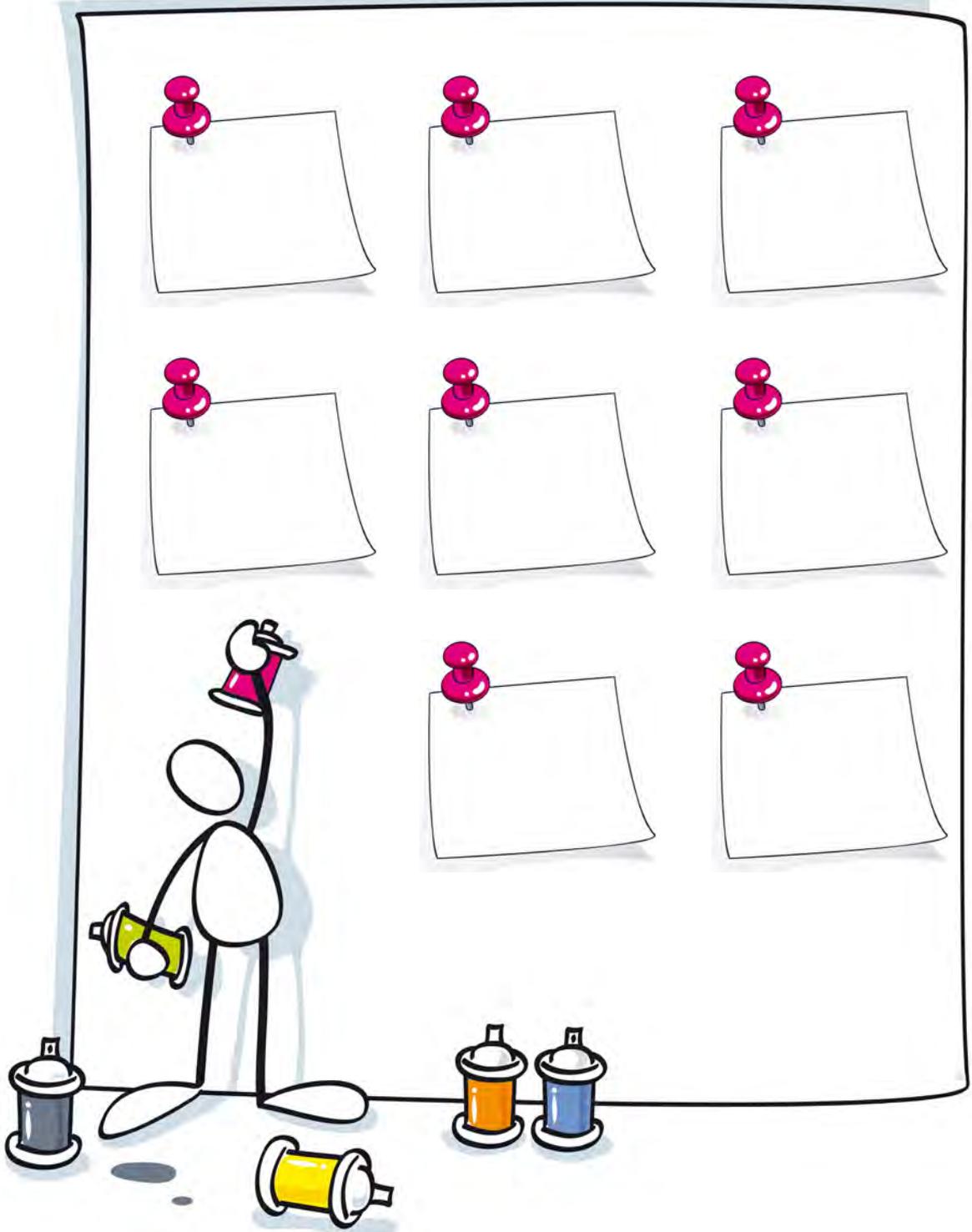
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• Do you like Maths?

---

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





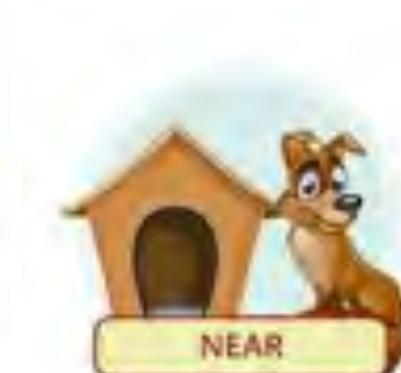
THEME 2

MY TOWN

1. Look at the pictures and write where the dog is. (Resimlere bakınız ve köpeğin nerede olduğunu yazınız.)



eg. Where is the dog?  
The dog is on the kennel.



THEME 2 MY TOWN

2. Look at the example and make sentences according to the pictures. (Örneğe bakınız ve resimlere bakarak örnekteki gibi cümle kurunuz.)



eg. The kids are in the pool.



The puppy is.....



The car.....



The girl/boy.....



The bakery.....

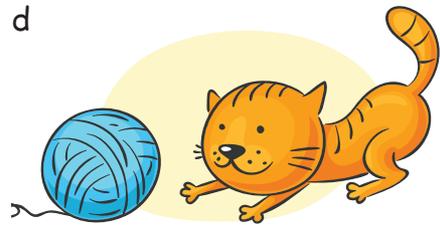
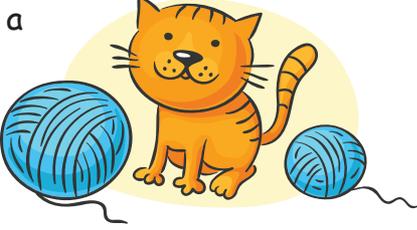


The bank.....



The mosque.....

3. Find the correct pictures according to the sentences. (Cümlelere göre doğru resmi bulunuz.)



1. The cat is on a ball of wool.
2. The cat is between the balls of wool.
3. The cat is under a ball of wool.
4. The cat is in a ball of wool.
5. The cat is next to a ball of wool.
6. The cat is in front of a ball of wool.

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_ e. \_\_\_\_\_ f. \_\_\_\_\_

4a. Find the words. (Kelimeleri bulunuz.)

## Preposition word search

h y p m y z d x i c  
 z c j y f l g m h i  
 k x e q b e l o w n  
 a b o v e w m s x f  
 f e b p t d j g s r  
 e h o y w p z l m o  
 m i n m e w j f z n  
 o n z p e g q c k t  
 e d l u n d e r d o  
 h t r h j a d t a f

1. above
2. behind
3. below
4. between
5. in
6. in front of
7. on
8. under

4b. Use the prepositions above in a sentence. (Yukarıda bulduğunuz kelimeleri cümle içinde kullanınız.)

1. The dinosaur is above the box .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .
6. \_\_\_\_\_ .
7. \_\_\_\_\_ .
8. \_\_\_\_\_ .

5. Look at the example and write a similar one. (Örneğe bakarak benzer bir tane yazınız.)



Go straight ahead. Turn right into Güteryüz Street. The pool is opposite the cinema.

6. Listen to the dialogues and complete the sentences. (Diyalogları dinleyiniz ve cümleleri tamamlayınız.)

a. **Charlotte:** Hello! How can I get to the nearest .....

**James:** The post office?

**Charlotte:** Yes, the post office.

**James:** Hmm, go ..... . Turn ..... . The post office is .....  
the bakery and the market.

**Charlotte:** Thank you.

**James:** You are welcome.

b. **Lee:** Excuse me, how can I get to the butcher?

**Louise:** Go straight ..... and turn ..... into Rose Street.

**Lee:** Thanks.

c. **Emily:** Excuse me, ..... is the pharmacy?

**Martin:** It's on Atatürk Street. Go ahead and take the ..... left  
from the grocery. The pharmacy is ..... the hospital.

**Emily:** Thank you.

## THEME 2 MY TOWN

7a. Look at the photos of some important places in Türkiye and guess where they are. (Türkiye'de olan bazı önemli yerlerin resimlerine bakınız ve nerede olduklarını tahmin ediniz.)

a. Anıtkabir

b. Ankara Castle

c. Anatolian Civilizations Museum

d. 1<sup>st</sup> Grand National Assembly

They are in \_\_\_\_\_ .

a



b



c



d



7b. Read the sentences and match them with the pictures above. (Cümleleri okuyunuz ve yukarıdaki resimlerle eşleştiriniz.)

1. The Mausoleum of Atatürk is one of the most important places in Türkiye.
2. Lots of tourists visit Ankara Castle.
3. Anatolian Civilizations Museum is the 3rd biggest museum in Europe.
4. The members elected Atatürk as the first president in this building.

7c. Write some sentences about the important places in your city. (Şehrinizde bulunan bazı önemli yerler hakkında cümleler yazınız.)

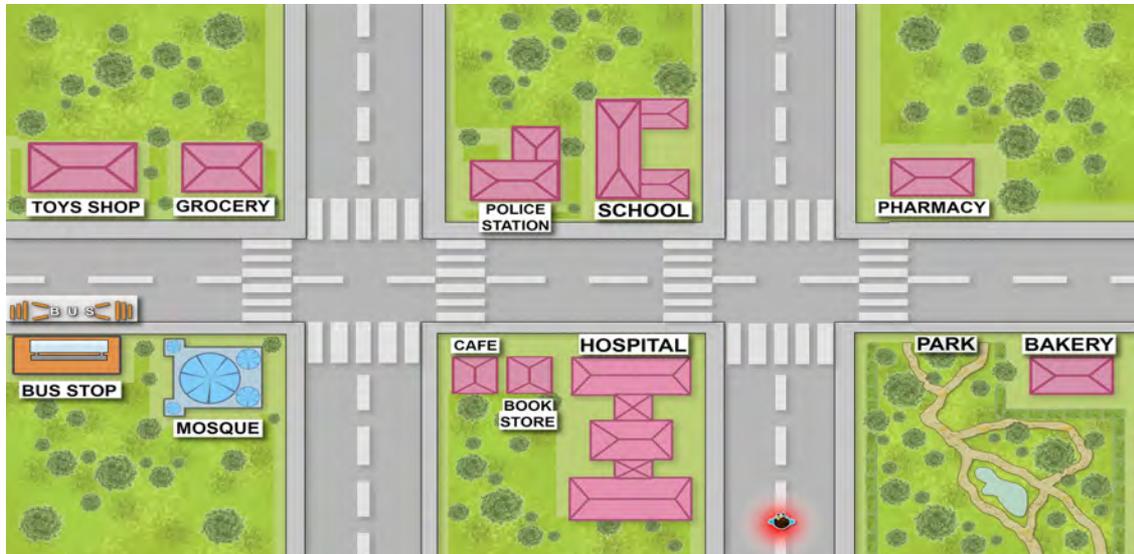
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8. Read the speech bubbles and find the places from the map. (Konuşma balonlarını okuyunuz ve tarif edilen yerleri haritada bulunuz.)



Go straight ahead. Turn right. It's on your left.

\_\_\_\_\_

Go straight ahead. Turn left into Orange Street. Then, turn left into Strawberry Street. It's opposite the café.

\_\_\_\_\_

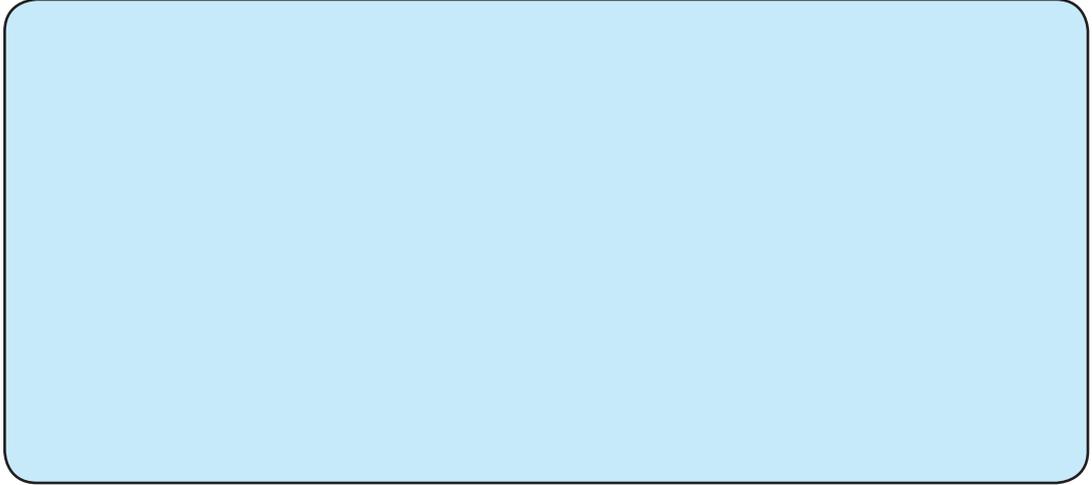


Go straight ahead. Turn left into Orange Street. It's between the the café and the hospital.

\_\_\_\_\_

## LET'S DO MORE

Activity 1. Draw a map of your neighborhood and give directions of the places. (Mahallenizin haritasını çiziniz ve tarif ediniz.)

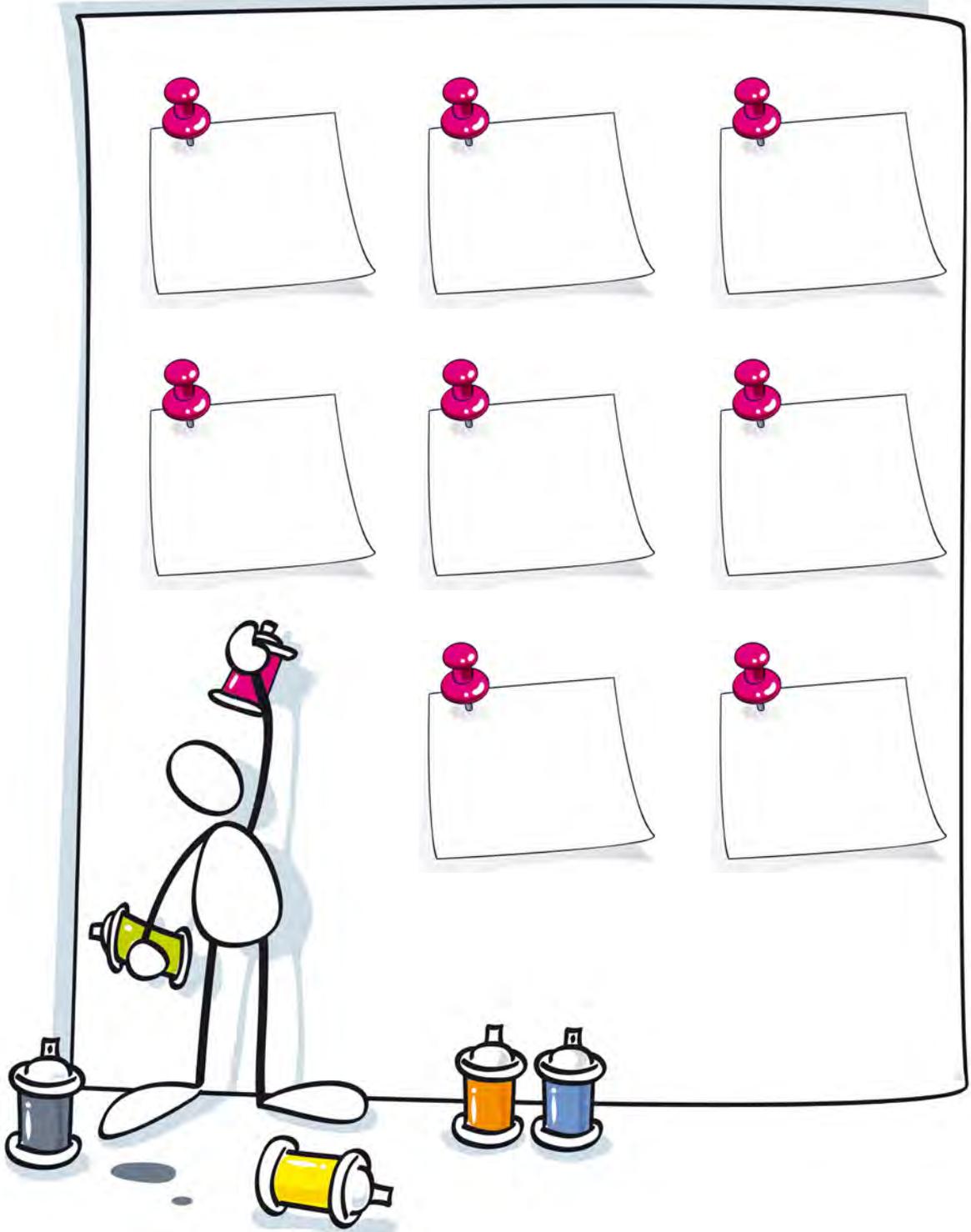


Activity 2. Write the names of the places. (Yerlerin adlarını yazınız.)



## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





## THEME 3

# GAMES AND HOBBIES

1a. Tick the ones you like. Then, write their names from the list.  
(Sevdiklerinizi işaretleyiniz. Ardından listeden isimlerini yazınız.)








- Origami
- Camping
- Swimming
- Blind man's bluff
- Board games
- Fishing








**ASSIGNMENT:** Prepare a poster that shows your hobbies or favorite games. (Hobilerinizi veya en sevdiğiniz oyunları içeren bir poster hazırlayınız.)

Extra games: chess, hangman, dodge ball, hopscotch

1b. Look at the games on previous page and complete the sentences.  
(Önceki sayfada yer alan resimlere bakarak cümleleri tamamlayınız.)

eg. I like playing hangman.

I can play chess.

- I like \_\_\_\_\_ .
- I don't like \_\_\_\_\_ .
- I can \_\_\_\_\_ .
- I can't \_\_\_\_\_ .

2. Answer the questions. (Soruları cevaplayınız.)

a. Do you like playing games?

\_\_\_\_\_ .

b. Which ones do you like?

\_\_\_\_\_ .

c. What are your hobbies?

\_\_\_\_\_ .

d. Can you play checkers?

\_\_\_\_\_ .

e. Do you play computer games?

\_\_\_\_\_ .

f. Can your sister / brother play Chinese Whispers?

\_\_\_\_\_ .

g. Do you like camping?

\_\_\_\_\_ .

3a. Listen and match the activities with the people. (Dinleyiniz ve aktiviteleri kişilerle eşleştiriniz.)

a



Laura

b



Williams

c



Nicola

d



Ali

\_\_\_\_\_ chess

\_\_\_\_\_ basketball

\_\_\_\_\_ hiking

\_\_\_\_\_ camping

3b. Listen again and complete the sentences. (Tekrar dinleyiniz ve cümleleri tamamlayınız.)

- Laura is from \_\_\_\_\_ .
- Williams is good at playing \_\_\_\_\_ .
- Nicola likes going \_\_\_\_\_ with her parents.
- Ali likes playing \_\_\_\_\_ .

### THEME 3 GAMES AND HOBBIES

4. Look at the example below and create a similar paragraph. (Örneğe bakınız ve benzer bir paragraf oluşturunuz.)



I can play table tennis and I am good at playing it. Tennis is my favorite hobby.

---

---

5. Look at the chart and mark the statements True or False. (Tabloya bakınız ve cümlelerin doğru mu yanlış mı olduğunu yazınız.)

	can	can't
Nihan	swim	skip rope
Jordan	play checkers	do origami
Stephan	climb a tree	play hopscotch
Emily	ice skate	do roller skate

- Nihan can swim but she can't skip rope. \_\_\_\_\_
- Jordan can't play checkers. \_\_\_\_\_
- Stephan can climb a tree but he can't play hopscotch. \_\_\_\_\_
- Emily can ice skate but she can't do roller skate. \_\_\_\_\_

6a. Read the texts and write the names of the pictures with the underlined words. (Parçaları okuyunuz ve altı çizili kelimelerle resimlerin neler olduğunu yazınız.)



Jackie lives in a big city and she likes going to theatre with her friends. She also enjoys reading books and playing chess. She is not good at sports and she doesn't like doing sports.

Taylor lives in a small town and his hobby is planting vegetable. He also likes playing soccer with his friends, but he doesn't like playing volleyball. At weekends he likes playing computer games.



1.



2.



3.



6b. Read the texts again and answer the questions. (Parçaları tekrar okuyunuz ve soruları cevaplayınız.)

• Where does Jackie live?

\_\_\_\_\_.

• Does she like going to theatre?

\_\_\_\_\_.

• Is she good at sports?

\_\_\_\_\_.

• Where does Taylor live?

\_\_\_\_\_.

• What is his hobby?

\_\_\_\_\_.

• Does he like playing volleyball?

\_\_\_\_\_.

## THEME 3 GAMES AND HOBBIES

7a. Ask the questions below to your friends or your family members and write their answers. (Aşağıdaki soruları arkadaşlarınıza ya da aile üyelerine sorunuz ve cevaplarını yazınız.)

- What are your favorite hobbies?
- What are your dislikes?
- Can you skip rope?
- Can you jump high?
- Do you like playing chess?
- Do you like watching a basketball match?
- Do you like reading book?

1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .
6. \_\_\_\_\_ .
7. \_\_\_\_\_ .

7b. Now, talk about the answers above as in the example. (Örneğe bakarak yukarıdaki cevaplar hakkında konuşunuz.)



Tolga likes playing table tennis but he doesn't like playing soccer. His favorite hobby is collecting stamps. He can play chess and he is good at playing it.

## LET'S DO MORE

Activity 1. Read the sentences and choose the suitable hobby. (Cümleleri okuyunuz ve uygun hobiye seçiniz.)

a. I am good at running fast.

- ◆ Basketball
- ◆ Chess

b. I love playing board games.

- ◆ Checkers
- ◆ Table tennis

c. I love doing things with my hands.

- ◆ Hiking
- ◆ Sculpting

d. I am good at jumping. I can jump high.

- ◆ Blind man's buff
- ◆ Hopscotch

Activity 2a. Tick the activities you can do. (Yapabildiğiniz aktiviteleri işaretleyiniz.)







## THEME 3 GAMES AND HOBBIES

Activity 2b. Look at your answers in activity 2a and write what you can / can't do. (Aktivite 2a' daki cevaplarınıza bakınız ve neleri yapıp neleri yapamadığınızı yazınız.)

eg. I can skip rope.

I can't play table tennis.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

Activity 3. Look at the table and answer the questions. (Tabloya bakınız ve soruları cevaplayınız.)

	dodgeball	basketball	chess
Duygu	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ryan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Celine	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Nicola	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

• Can Duygu play dodgeball?

\_\_\_\_\_.

• Can Ryan play chess?

\_\_\_\_\_.

• Can Celine play dodgeball?

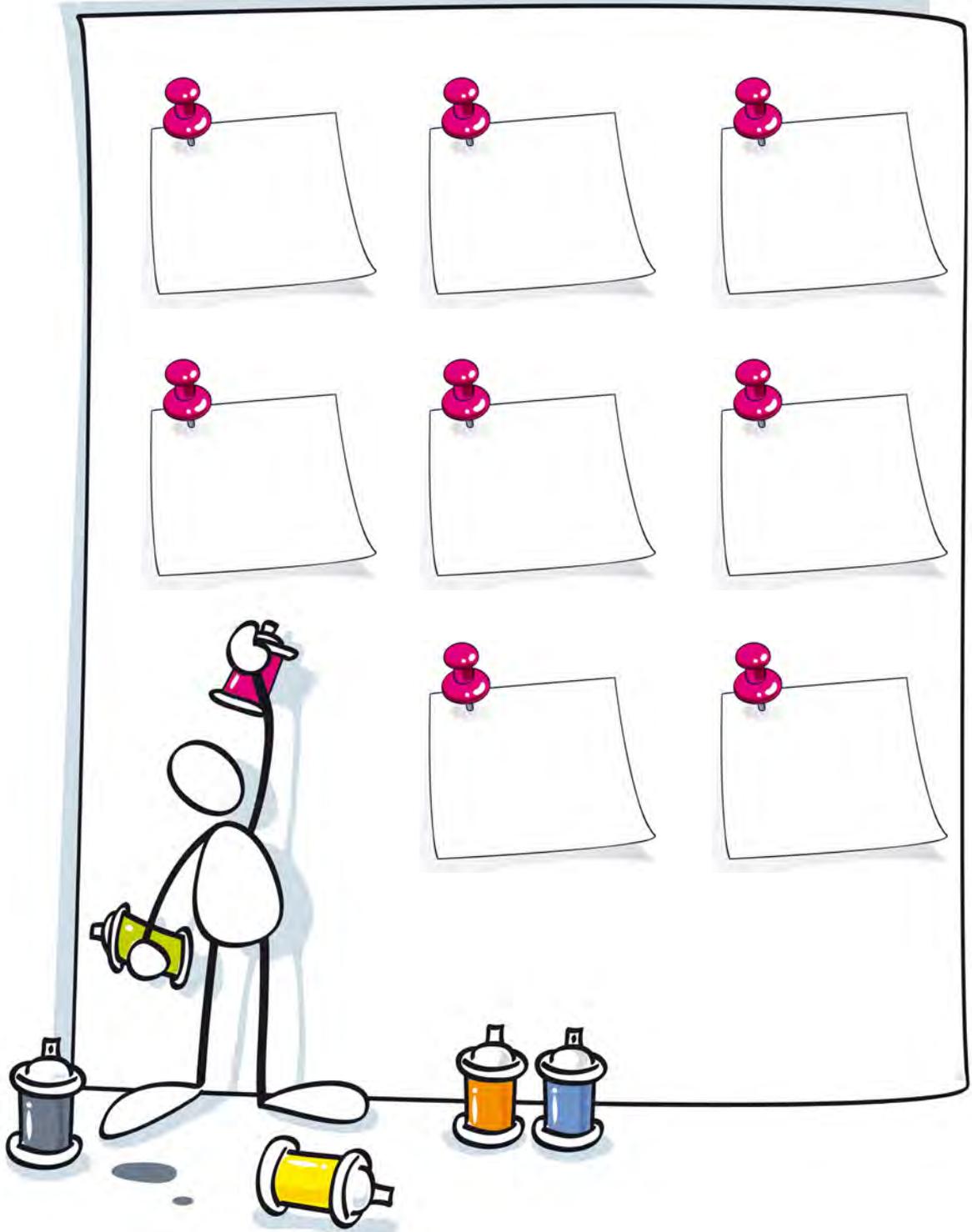
\_\_\_\_\_.

• Can Nicola play basketball?

\_\_\_\_\_.

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





# THEME 4

## MY DAILY ROUTINE

1a. Write the numbers from the boxes. (Rakamları kutulardan bakarak yazınız.)

• eighty	• eighteen	• one
• thirty-nine	• ninety-eight	• twenty-seven
• fifty	• forty-tree	• ninety
• seventy	• fifty-eight	• sixty
• one hundred	• seventy-one	• forty-five

1	18	27	39	43
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
45	50	58	60	70
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
71	80	90	93	100
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1b. Complete the missing numbers in each line. Then, say the numbers. (Her bir sırada eksik olan rakamları yazınız. Ardından rakamları söyleyiniz.)

♦ 3  9  15  21  27

♦  8  16  24  32  40.

♦ 15, 30, , 60, , 90.

## THEME 4 MY DAILY ROUTINE

2. Look at the pictures and write the daily routine. Then, tick your everyday routine. (Resimlere bakıp günlük rutinleri yazınız ardından kendi rutinlerinizi işaretleyiniz.)

go to bed    wake up    have shower    have breakfast  
have dinner    go to work    do yoga    watch TV    have a rest



**Assignment:** Prepare a poster about your daily routines.

3. Tick the sentences you do and make a dialogue. (Günlük yaptığınız aktiviteleri işaretleyiniz ve diyalog oluşturunuz.)

- I wake up early every morning.
- I eat egg and bread in breakfast.
- I go to school.
- I go to work.
- I read book every day.
- I have dinner with my family every evening.
- I go to bed early.

eg. **Alex:** Do you wake up late every morning?

**Brenda:** Yes, I do. / No, I don't.

• A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .

• A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .

• A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .

• A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .



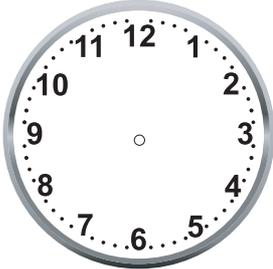
## THEME 4 MY DAILY ROUTINE

4. Listen to Şeyda and complete the sentences. (Şeyda'yı dinleyiniz ve cümleleri tamamlayınız.)

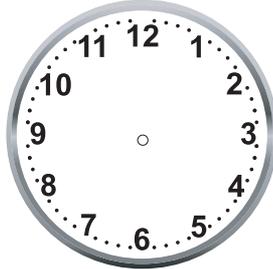


I \_\_\_\_\_ at 06.45 on  
weekdays. I \_\_\_\_\_ and face.  
I \_\_\_\_\_ at 07.00. I  
\_\_\_\_\_. I arrive at work at 07.45.  
I \_\_\_\_\_ at 12.30. I take my  
daughter, Ceyda, at 16.30 from school. I  
\_\_\_\_\_ home at 17.00.

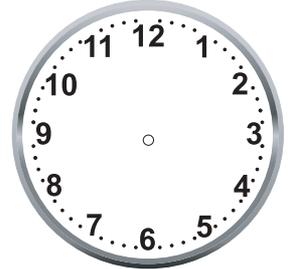
5. Listen to Yankı's daily routine and draw the time. (Yankı'nın günlük rutinini dinleyiniz ve saatleri çiziniz.)



English



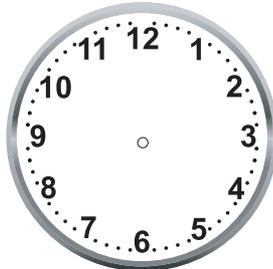
P.E



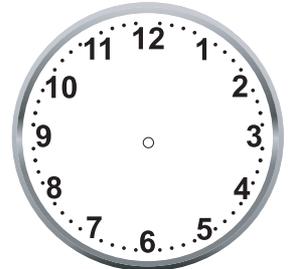
Science



Maths



Geography



Turkish

6. Match the clocks with the time. Draw a line. (Saatleri çizgi çizerek eşleştiriniz.)

07:00

It is twenty to one.

11:45

It is five to three.

15:20

It is seven o'clock.

14:55

It is quarter past nine.

09:15

It is twenty past three.

20:50

It is half past one.

13:30

It is quarter to twelve.

12:40

It is ten to nine.

7. Look at the clocks and write the time. (Saatlere bakınız ve yazınız.)

10:00 : \_\_\_\_\_.

11:30 : \_\_\_\_\_.

14:15 : \_\_\_\_\_.

18:45 : \_\_\_\_\_.

8. Ask the questions below to your friend and write his / her answers. (Aşağıdaki soruları bir arkadaşınıza sorunuz ve cevaplarını yazınız.)

1. What time do you wake up?
2. When do you brush your teeth?
3. When do you watch TV?
4. When do you arrive at school / work?
5. What time do you go to bed?

## THEME 4 MY DAILY ROUTINE

9a. Read Tracy's daily routine and circle the correct time. (Tracy'nin günlük rutinini okuyunuz ve doğru zamanı yuvarlak içine alınız.)



I am Tracy and I am 38 years old. I am a teacher in a high school. Here is my daily routine. I wake up at 07:30 on weekdays. I wash my hands and face. I have my breakfast at 08:00 with my family. After breakfast I get dressed for work. I arrive at school at 09:00. I have a break for lunch at 13:15. I leave school at 16:45. After school I go to piano course at 17:30. I get back home at 18:45. I have dinner at 19:00 and I go to bed at 22:30.

- Tracy wakes up at **07:30 / 08:00**.
- She has her breakfast at **07:45 / 08:00**.
- She arrives at school at **09:00 / 09:15**.
- She has a break for lunch at **13:15 / 13:30**.
- She leaves school at **14:45 / 16:45**.
- She gets back home at **18:30 / 18:45**.
- She has dinner at **19:00 / 19:30**.
- She goes to bed at **21:45 / 22:30**.

9b. Look at the clocks and write Tracy's daily routine. (Saatlere bakarak Tracy'nin günlük aktivitelerini yazınız.)

1. 07:30 a.m.

\_\_\_\_\_ .

2. 09:00 a.m.

\_\_\_\_\_ .

3. 13:15 p.m.

\_\_\_\_\_ .

4. 19:00 p.m.

\_\_\_\_\_ .

## LET'S DO MORE

Activity 1. Answer the questions with the given expressions. (Verilen ifadelerle soruları cevaplayınız.)

1. What time does his computer course start?

2. Does he go online on weekdays?

3. What does your sister do after dinner?

4. Does your father have lunch at his office?

5. What time does the documentary start?

6. What time do you get up at weekends?

a. The documentary starts at 20:00 p.m.

b. I get up at 09:00 a.m. at weekends.

c. No, my father has lunch at home.

d. She goes online.

e. Yes, he does.

f. It starts at 17:00

1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_

## THEME 4 MY DAILY ROUTINE

Activity 2. Write Alvin's daily routine under the pictures. (Alvin'in günlük aktivitelerini resimlerin altına yazınız.)



Blank rounded rectangular box for writing the routine.



Blank rounded rectangular box for writing the routine.



Blank rounded rectangular box for writing the routine.



Blank rounded rectangular box for writing the routine.



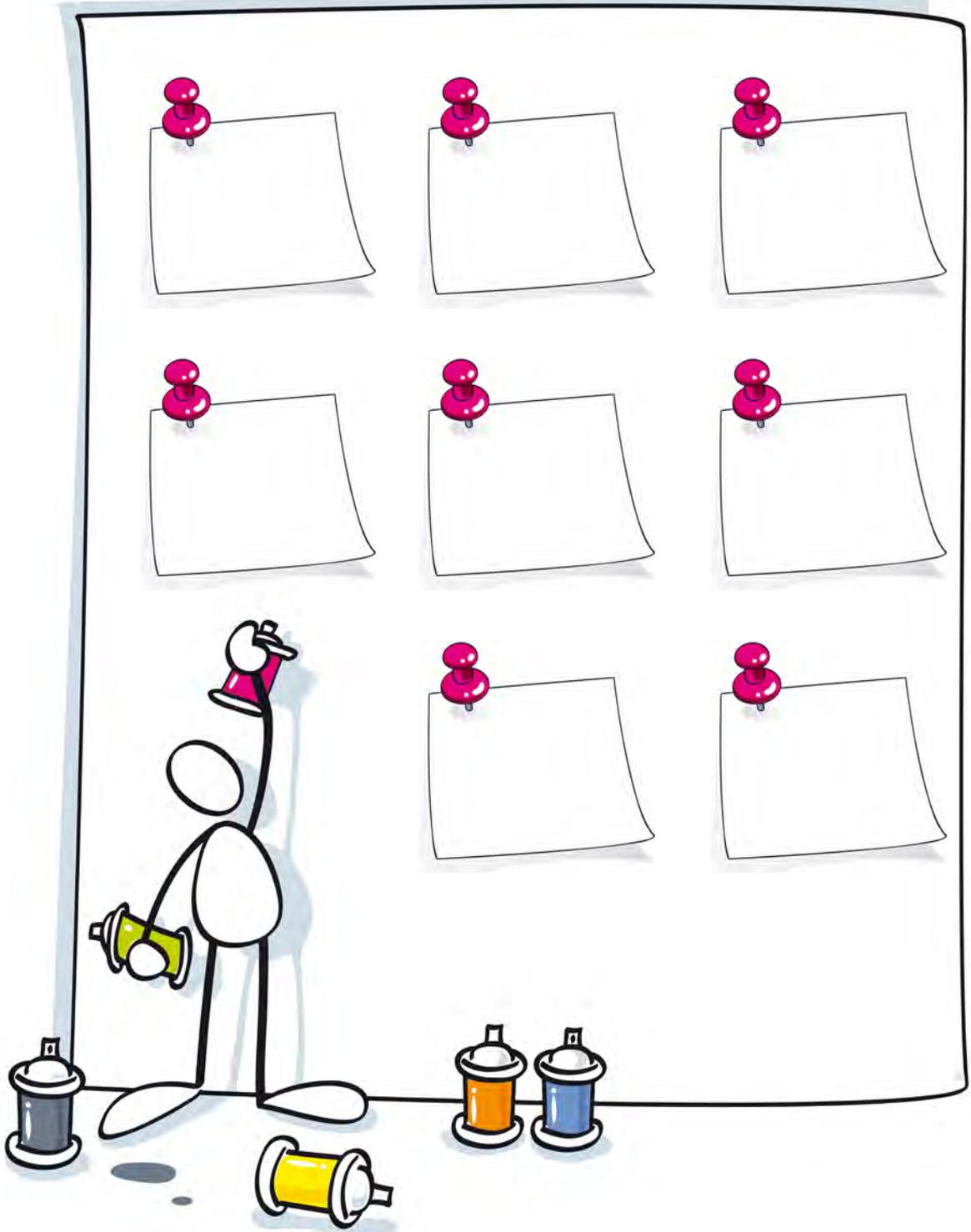
Blank rounded rectangular box for writing the routine.



Blank rounded rectangular box for writing the routine.

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





THEME 5

HEALTH

1. Write and tell the illnesses. (Hastalıkların isimlerini yazınız ve söyleyiniz.)














sore throat

fever

headache

cough

runny nose

stomachache

## THEME 5 HEALTH

2a. Listen to the people and answer the questions. (İnsanları dinleyiniz ve soruları cevaplayınız.)

- What is the matter with Alice?

\_\_\_\_\_.

- What is wrong with Hugo?

\_\_\_\_\_.

- How does Lila feel?

\_\_\_\_\_.

- What should Frank do?

\_\_\_\_\_.

- What is the matter with Marlene?

\_\_\_\_\_.

2b. Listen again and match the people with their problems according to the listening. (Tekrar dinleyiniz ve kişileri problemleriyle eşleştiriniz.)

Alice

Hugo

Lila

Frank

Marlene

tired

toothache

ache in throat

flu

pain

2c. Listen again and complete the sentences. (Tekrar dinleyiniz ve cümleleri tamamlayınız.)

- Alice should \_\_\_\_\_.

- Hugo should \_\_\_\_\_.

- Lila should \_\_\_\_\_.

- Frank should \_\_\_\_\_.

- Marlene should \_\_\_\_\_.

3a. Look at the pictures and read what the matter is. (Resimlere bakınız ve sorunun ne olduğunu okuyunuz.)



He has a bad cough.



He has a runny nose.



He has a toothache.



He has a headache.

3b. Match the pictures with the words. Draw a line. (Resimleri kelimelerle çizerek eşleştiriniz.)



lemon and mint tea



tissue



medicine



toothbrush and dental floss

3c. Write what the boys need according to the pictures in exercises 3a and 3b. (Etkinlik 3a ve 3b' deki resimlere bakarak çocukların ihtiyaçlarını yazınız.)

eg. He has flu. He needs to stay in bed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

4. Fill in the missing letters. (Eksik bırakılan harfleri bulunuz.)

ba\_\_kach\_\_

hea\_\_ache

\_\_oothac\_\_e

sto\_\_ach\_\_che

co\_\_d

cou\_\_h

\_\_lu

fev\_\_r

so\_\_e th\_\_oat

5a. Look at the picture and answer the questions. (Resme bakınız ve soruları cevaplayınız.)

• Where is Elliot?

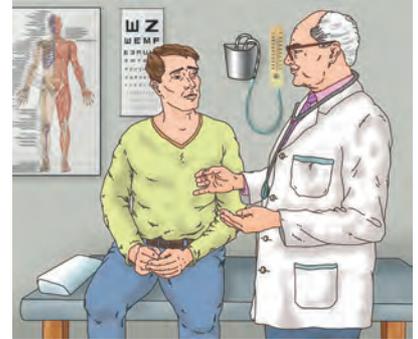
\_\_\_\_\_

• How does Elliot feel today?

\_\_\_\_\_

• What is his matter?

\_\_\_\_\_



5b. Read the story and mark the sentences true or false.

Doctor: Welcome Mr. Elliot. What's the matter with you?

Mr. Elliot: I feel tired and cold. I think I have the flu.

Doctor: Do you have a pain in your throat?

Mr. Elliot: Yes, doctor. It really hurts.

Doctor: You should stay in bed and have a rest. You shouldn't drink cold things. Do you need anything else?

Mr. Elliot: I need vitamin C.

Doctor: OK. Get well soon Mr. Elliot.

Mr. Elliot: Thank you, doctor.

• Elliot is at the work.

• He feels tired and cold.

• He has a pain in his leg.

• He needs a blanket and hot water bottle.

• He should stay in bed and have a rest.

6. Look at the pictures. Then, tell and write what they need? (Resimlere bakınız ve ardından kişilerin nelere ihtiyacı olduğunu yazınız.)

eg.



He has a stomachache. He needs lemon and mint tea.



warm towel



tissue



medicine



to see dentist

7. Use the expressions below to write what should / shouldn't we do for our health. (Sağlığımız için yapmamız / yapmamamız gerekenleri aşağıdaki ifadeleri kullanarak yazınız.)

eat junk food

eat fruit and vegetables

do exercise

go to bed late

drink water regularly

brush our teeth

have breakfast

go to a doctor regularly

wash our hands

eg. We shouldn't eat junk food.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

8. Complete the sentences. (Cümleleri tamamlayınız.)

- There is a pain in my tooth. I shouldn't eat \_\_\_\_\_.
- I have a headache. I need \_\_\_\_\_.
- I have the flu. I need \_\_\_\_\_.
- My stomach hurts. I should \_\_\_\_\_.
- I have a runny nose. I need a \_\_\_\_\_.
- I have a fever. I feel hot. I need \_\_\_\_\_.
- There is a cut on my finger. I need a \_\_\_\_\_.

## LET'S DO MORE

Activity 1. Match the sentences. (Cümleleri eşleştiriniz.)

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1. My sister has a pain in her leg. | a. He should go to a dentist.       |
| 2. My son has a runny nose.         | b. He shouldn't carry heavy things. |
| 3. I have a headache.               | c. She shouldn't run.               |
| 4. The boy has a pain in his back.  | d. He should drink lemon and mint.  |
| 5. He has a toothache.              | e. You should take medicine.        |

Activity 2. Answer the questions according to the pictures. (Resimlere bakarak soruları cevaplayınız.)



• What's the matter with her?

\_\_\_\_\_ .



• What's the matter with her?

\_\_\_\_\_ .



• What's the matter with her?

\_\_\_\_\_ .

## THEME 5 HEALTH

Activity 3. Complete the dialogue with the given expressions. (Verilen ifadelerle diyalogu tamamlayiniz.)

take pills

I need a blanket and pills

I have a fever

Get well soon

Juliana: What's wrong with you?

Isaac: \_\_\_\_\_.

Juliana: Do you need something?

Isaac: \_\_\_\_\_.

Juliana: First, you should see the doctor. Then, you can

\_\_\_\_\_.

Isaac: OK. Thank you.

Juliana: \_\_\_\_\_.

Activity 4. Read the dialogue and prepare a similar one. (Diyalogu okuyunuz ve benzer bir tane hazirlayiniz.)

e.g.

A: What's the matter with Carter?

B: He has a toothache.

A: What should he do?

B: He should go to a dentist and he shouldn't eat candy.

A: \_\_\_\_\_?

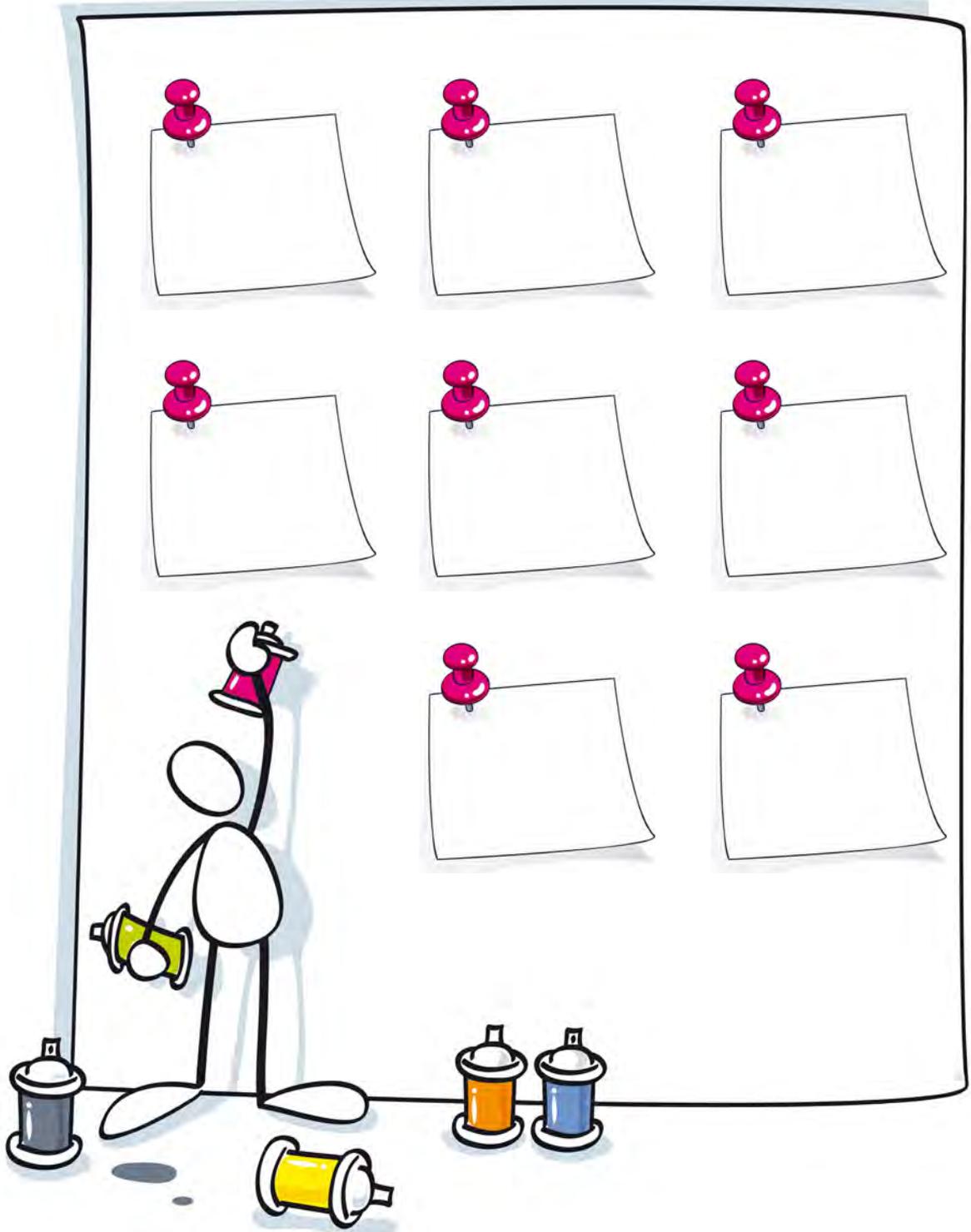
B: \_\_\_\_\_.

A: \_\_\_\_\_?

B: \_\_\_\_\_.

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





IT'S  
MOVIE TIME



THEME 6

MOVIES

1. Look at the movie types and find their meanings from a dictionary. Then, write their definitions. (Film türlerine bakınız ve ardından anlamlarını sözlükten bulup yazınız.)

horror movie:

action movie:

science-fiction movie:

animation movie:

cartoon:

comedy:

documentary:

2. Read the speech bubbles and make a similar one. (Konuşma balonlarını okuyunuz ve benzer bir tane de siz yapınız.)



I like watching action movies.  
Do you like action movies?

I don't like action movies but  
comedies are my favorite.



## THEME 6 MOVIES

3a. Write the movie types under the correct picture. (Resmin altına filmin türünü yazınız.)



1.



2.



3.



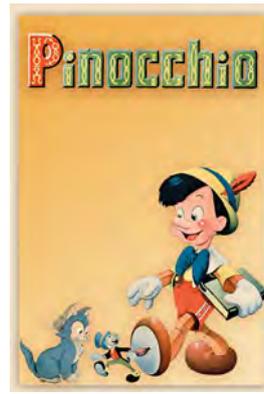
4.



5.



6.



7.



8.

3b. Choose a movie type above and talk about it with a friend. (Yukarıdan bir film türü seçiniz ve bir arkadaşınızla o film türü hakkında konuşunuz.)

e.g.



I like watching documentaries.  
I think they are really exciting.  
Do you like documentaries?

I think they are boring. I  
like funny things and I love  
watching animation movies.



4a. Look the words below up from a dictionary. Then, write their meanings. (Aşağıda verilen kelimeleri sözlükten bulunuz ve anlamlarını yazınız.)

beautiful:

hardworking:

strong:

evil:

brave:

helpful:

exciting:

funny:

handsome:

stingy:

4b. Write the correct words in activity 4a under the pictures. (Aşağıdaki resimlerin altına 4a çalışmasında yer alan kelimelerden yazınız.)








## THEME 6 MOVIES

5. Listen to the dialogues and complete the sentences. (Diyalogları dinleyiniz ve cümleleri tamamlayınız.)



- Sophie likes watching \_\_\_\_\_.
- Her favorite movie is \_\_\_\_\_.
- She thinks the main character is very \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



- Tolga likes watching \_\_\_\_\_.
- His favorite movie is \_\_\_\_\_.
- He thinks the main character is very \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

6. Look at the example below and prepare a similar one. (Aşağıdaki örneğe bakınız ve benzer bir konuşma da siz hazırlayınız.)



Hey, Katie. What's your favorite movie?

I like science-fiction movies. "Superman" is my favorite.

Yes, it's a good movie. I think the character is very brave and helpful.



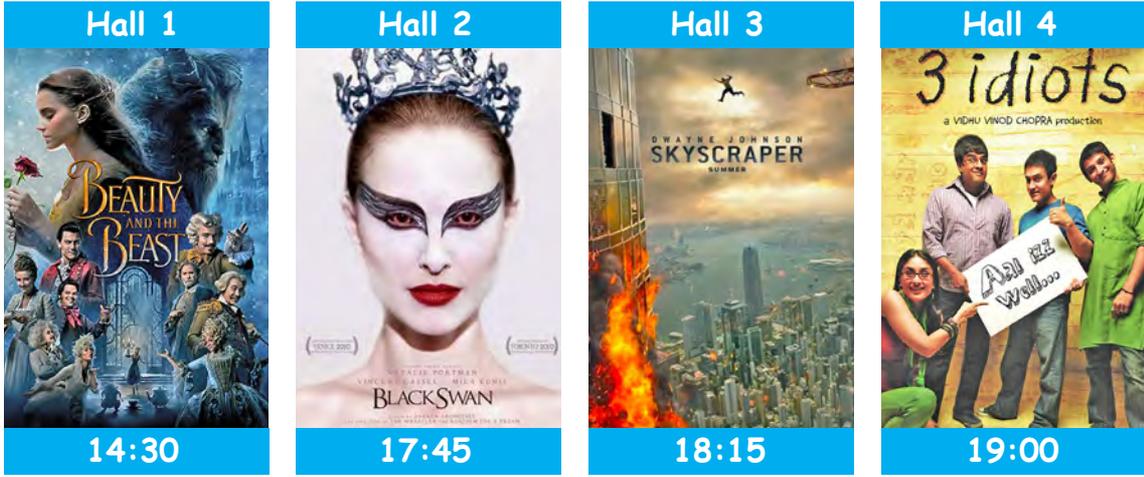
You: \_\_\_\_\_?

Your friend: \_\_\_\_\_.

You: \_\_\_\_\_.

**Assignment:** Make a survey to find out the favorite movie types of your friends. (Arkadaşlarınızın en sevdiği film türlerini öğrenmek için bir anket yapınız.)

7a. Look at the movie posters and guess the movie types. (Film posterlerine bakınız ve türlerini tahmin ediniz.)



7b. Read the dialogue between Sophie and Lee. Then, mark the statements on page 67 True or False. (Sophie ve Lee arasında geçen konuşmayı okuyunuz. Ardından 67. sayfada yer alan cümleleri doğru ya da yanlış olarak işaretleyiniz.)

**Sophie:** Hello Lee. I'm in front of the cinema. Would you like to go to a movie? There is a new one and it is interesting.

**Lee:** What is it about?

**Sophie:** It is a Bollywood comedy. A young man tries to color his friends' lives. He is very funny, brave and helpful.

**Lee:** It sounds interesting. What time is the movie?

**Sophie:** It is two hours later, at seven o'clock. I'm waiting you in front of the hall 4.

**Lee:** OK. I will be there in an hour. See you. Bye.

**Sophie:** Bye.

## THEME 6 MOVIES

	True	False
1. Sophie is in the cinema.	<input type="radio"/>	<input type="radio"/>
2. She wants to watch an action movie.	<input type="radio"/>	<input type="radio"/>
3. The movie is about a young man.	<input type="radio"/>	<input type="radio"/>
4. The character is very funny, brave and helpful.	<input type="radio"/>	<input type="radio"/>
5. The movie starts at half past eight o'clock.	<input type="radio"/>	<input type="radio"/>

7c. Answer the questions according to the dialogue between Sophie and Lee. (Aşağıdaki soruları Sophie ve Lee arasında geçen konuşmaya göre cevaplayınız.)

1. Which movie do they like to watch?

\_\_\_\_\_.

2. What is the movie about?

\_\_\_\_\_.

3. What time is the movie?

\_\_\_\_\_.

7d. Complete the chart according to the dialogue between Sophie and Lee. (Aşağıdaki tabloyu Sophie ve Lee arasında geçen konuşmaya göre doldurunuz.)

Name of the movie	
Type of the movie	
Time of the movie	

8. Prepare a similar dialogue as in activity 7b with a friend of you. (Siz de bir arkadaşınızla 7b çalışmasındaki gibi bir konuşma hazırlayınız.)

## LET'S DO MORE

Activity 1. Read the speech bubbles and answer the questions. (Konuşma balonlarını okuyunuz ve soruları cevaplayınız.)



Oh! Marry, there are really good movies on TV tonight. Would you like to watch one with me?

That's a good idea. Which one are we going to watch?



There is a horror movie on Channel 2.

I hate horror movies. Let's watch an animation.



That sounds interesting. There is an animation called "Up" on Channel 12. It is about a young boy and an old man.

1. What kind of a movie do they watch?
2. Which movie do they want to watch?
3. What is the movie about?

## THEME 6 MOVIES

Activity 2. Write the opposites. (Zıt anlamları yazınız.)

ugly

young

weak

evil

boring

Activity 3. Answer the questions according to the dialogue. (Soruları verilen diyaloga göre cevaplayınız.)



**Amy:** Hi, Bill. I'm in front of the cinema. Would you like to go to a movie?

**Bill:** What is the movie about?

**Amy:** It's an action movie. An agent tries to rescue his country. He is very brave and clever.

**Bill:** It sounds interesting. What time is the movie?

**Amy:** One hour later, at half past six. I'm waiting for you at the Next Café.

**Bill:** OK. I'm coming. See you there. Bye.

1. What kind of a movie do they want choose?

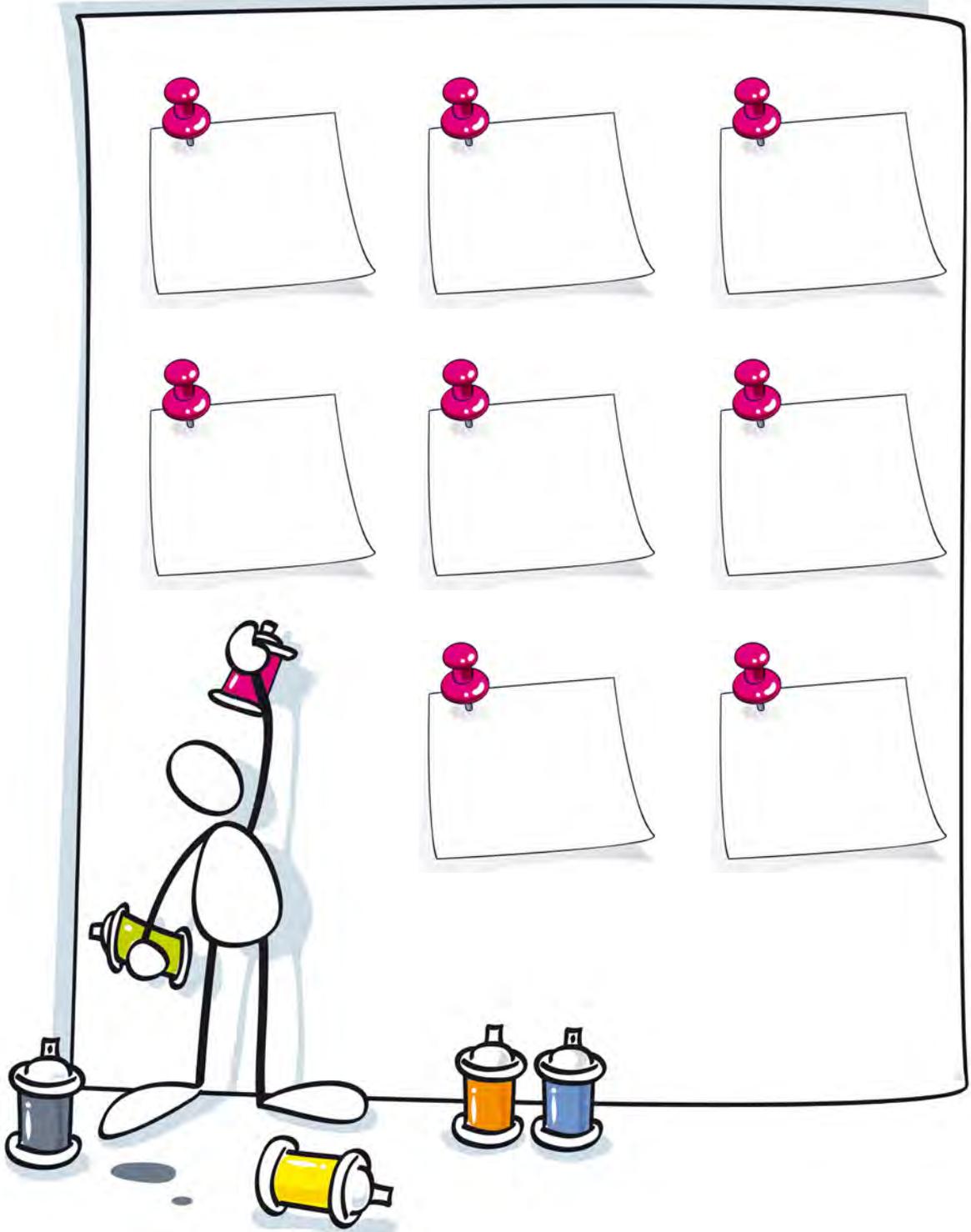
\_\_\_\_\_

2. What time is the movie?

\_\_\_\_\_

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)



IT'S  
PARTY  
TIME

THEME 7

PARTY TIME

1. Put the months into order. (Ayları doğru sıraya koyunuz.)

June	October	March	August
December	February	July	May
April	September	November	January
1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.

2a. Mark your friends' birthdays on the calendar. Use the question below. (Aşağıdaki soruyu sorarak arkadaşlarınızın doğum günlerini takvim üzerinde işaretleyiniz.)

- When is your birthday?

2024

JANUARY	FEBRUARY	MARCH	APRIL																																																																																																																																																																																													
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Jack

## THEME 7 PARTY TIME

2b. Now, fill in the table with your friends' answers. (Şimdi arkadaşlarınızın cevaplarına göre tabloyu doldurunuz.)

Name	Birthday
Jack	September

2c. Write some sentences according to the table above. (Yukarıda doldurduğunuz tabloya göre cümleler yazınız.)

e.g. Jack's birthday is in September.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

3. Answer the questions. (Aşağıdaki soruları cevaplayınız.)

• When is your birthday?

\_\_\_\_\_.

• Do you like birthday parties?

\_\_\_\_\_.

**Assignment:** Prepare a calendar in English marking birthdays of your family members and write down their birthdays. (Aile üyelerinizin doğum günlerini gösterdiğiniz bir takvim hazırlayınız ve doğum günlerini yazınız.)

eg. My mother's birthday is in March.

4a. Listen to the conversation between Alice and her father and complete the missing parts. (Alice ve babasının arasında geçen konuşmayı dinleyiniz ve eksik olan cümleleri tamamlayınız.)

**Alice:** Daddy, can I have my birthday party in the garden club?

**Daddy:** Sure, sweetie.

**Alice:** \_\_\_\_\_?

**Daddy:** Of course, you can.

**Alice:** \_\_\_\_\_?

**Daddy:** Party decorations?

**Alice:** Yes, I like balloons.

**Daddy:** Alright.

**Alice:** \_\_\_\_\_?

**Daddy:** A DJ? I am sorry but you cannot.

**Alice:** \_\_\_\_\_?

**Daddy:** Yes, you can. I can make the cake but we must go shopping for candies and decoration.

**Alice:** Thank you so much, daddy.

**Daddy:** You're most welcome.

4b. Listen to the conversation again and write True (T) or False (F) for the sentences. (Konuşmayı tekrar dinleyiniz ve cümlelerin doğru mu yanlış mı olduğunu yazınız.)

• Alice wants to have a birthday party in the garden club.

• She wants to invite all of her friends.

• She doesn't want part decorations.

• She wants a DJ.

• She wants a big chocolate cake and lots of candies.

• They must go shopping.

## THEME 7 PARTY TIME

4c. Tick the pictures Alice needs for her birthday party. (Alice'nin doğum günü partisi için ihtiyaçlarının olduğu resimleri işaretleyiniz.)



balloons



clown



cake



candies

4d. Look at Alice's birthday invitation card and answer the questions. (Alice'nin doğum günü davetiyesine bakınız ve soruları cevaplayınız.)



Let's have fun in  
my birthday party.  
It's on 24<sup>th</sup> November  
at 11 o'clock at Garden  
Club.

- When is the party? \_\_\_\_\_
- What time is the party? \_\_\_\_\_
- Where is the party? \_\_\_\_\_

**Assignment:** Prepare a birthday celebration card for a friend. (Siz de arkadaşınız için bir doğum günü tebrik kartı hazırlayınız.)

**5. Read the situations and prepare a dialogue as in the example. (Verilen durumları okuyunuz ve örnekteki gibi bir diyalog hazırlayınız.)**

e.g. You want to go out. What do you ask?

**A:** Can I go out?

**B:** Sure. / For sure. / I'm sorry but you can't.

- You want to ask a question to your mother. What do you ask? What does she say?

**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_.

- You want to go to a birthday party. What do you ask and say?

**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_.

- You want to open the window. What do you ask and say?

**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_.

- You want to use your friend's mobile phone. What do you ask and say?

**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_.

- You want to watch TV. What do you ask and say?

**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_.

- You want to buy a new pair of shoes. What do you ask and say?

**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_.

6a. Suppose your best friend's birthday is coming and you want to have a party for him / her. You must go shopping for the party. Prepare your shopping list below. (En yakın arkadaşınızın doğum günü yaklaşıyor ve ona bir parti düzenleyeceksiniz. Alışverişe gitmeniz şart. Aşağıya bir alışveriş listesi hazırlayınız.)

MY SHOPPING LIST

• buy a present

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

6b. Make sentences as in the example. Use the list above (Yukarıdaki listeyi kullanarak örnekteki gibi cümleler kurunuz.)

e.g. I must buy a present for my friend.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

6c. Make sentences as in the example. Use the list above (Yukarıdaki listeyi kullanarak örnekteki gibi cümleler kurunuz.)

**İrem:** Hello, Alex. I must go shopping for my mum's birthday party. Can you help me?

**Alex:** Yes, I can. I can meet you in front of the market. See you there.

**İrem:** This is lovely, thanks. Goodbye.

**Alex:** Take good care.

7a. Read the dialogue between Ashley and Jeremy and put the pictures into order. (Ashley ve Jeremy arasında geçen konuşmayı okuyunuz ve resimleri sıralayınız.)

**Ashley:** Hello, welcome to my birthday party. Nice to have you here!

**Jeremy:** Hi! Ashley. Nice to see you, too. This is for you. I hope you like it.

**Ashley:** Thank you so much.

**Jeremy:** You're welcome.

**Ashley:** Oh, Jeremy, that's my favorite board game. Let's play it.

**Jeremy:** I'm sorry but I must go. I have an appointment with my doctor. See you later Ashley.

**Ashley:** See you, take care.



7b. Mark the statements true or false according to the dialogue above. (Yukarıdaki konuşmaya göre ifadeleri doğru ya da yanlış olarak işaretleyiniz.)

1. It is Ashley's birthday party.

2. They are at school.

3. Jeremy is Ashley's brother.

4. Jeremy gives Ashley her favorite board game.

5. Jeremy must see his doctor.

True

False

## LET'S DO MORE

**Activity 1. Read about Emir and answer the questions. (Emir hakkındaki yazıyı okuyunuz ve soruları cevaplayınız.)**



Hello! I am Emir. I am 11 years old. My birthday is in December. My mum is 37 years old and her birthday is in October. My dad is 40 years old and his birthday is in April. My baby sister's birthday is in August.

1. How old is Emir?

\_\_\_\_\_.

2. When is his birthday?

\_\_\_\_\_.

3. How old is his mother?

\_\_\_\_\_.

4. When is his mother's birthday?

\_\_\_\_\_.

5. How old is his father?

\_\_\_\_\_.

6. When is his father's birthday?

\_\_\_\_\_.

7. When is his baby sister's birthday?

\_\_\_\_\_.

**Activity 2. Prepare a party list on a piece of paper and say your needs. (Bir parti listesi hazırlayınız ve ihtiyaçlarınızı söyleyiniz.)**

eg. I need beverages.

**Activity 3. Answer the questions. (Soruları cevaplayınız.)**

1. Can you swim?

\_\_\_\_\_.

2. Can you ride a horse?

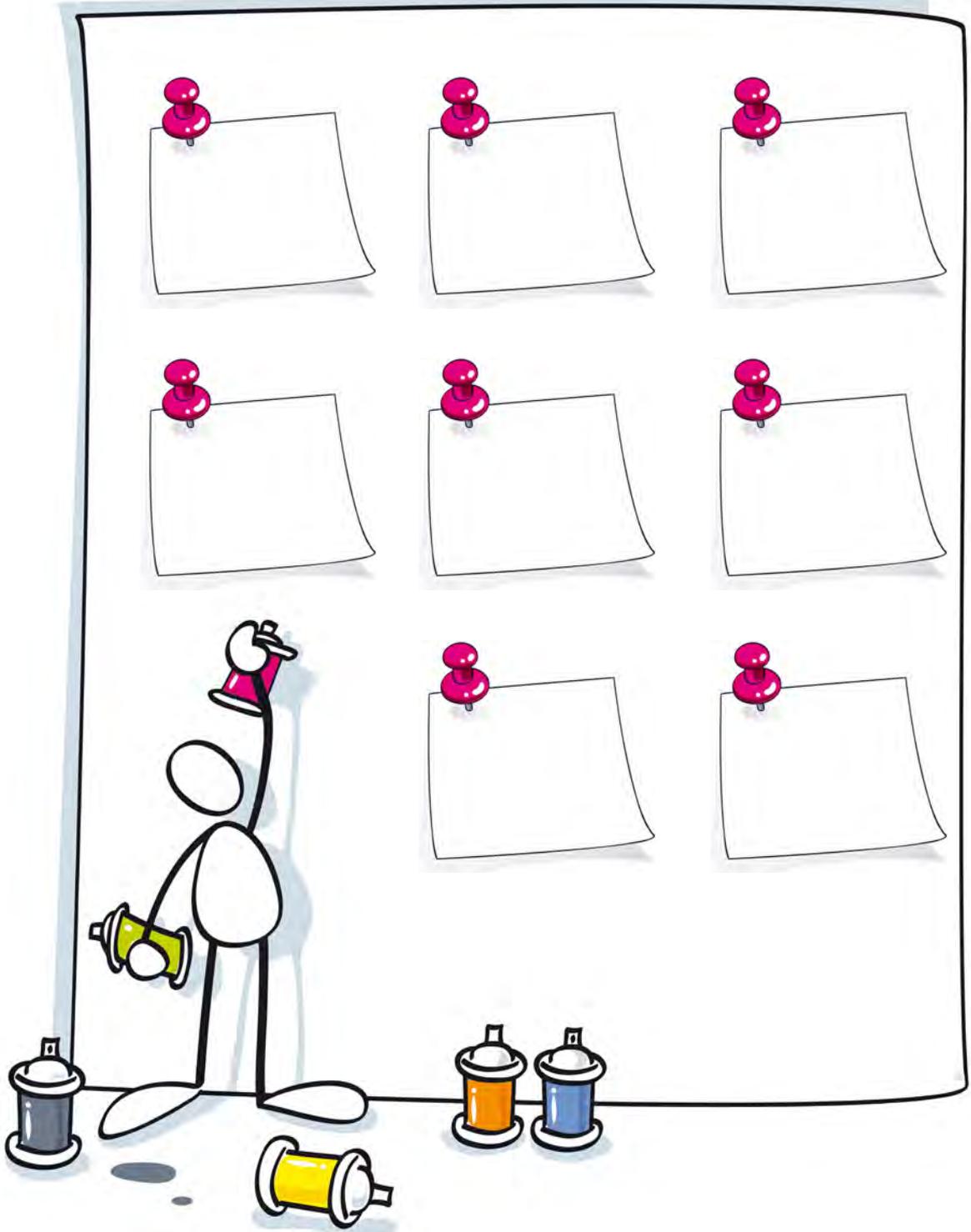
\_\_\_\_\_.

3. Can you fly?

\_\_\_\_\_.

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





# Time for fitness

THEME 8

FITNESS

1. Look at the pictures. Draw a smiling face (☺) to the activities you like and draw a sad face (☹) to the activities you dislike. (Resimlere bakınız. Sevdiğiniz aktivitelere gülen yüz (☺) ve sevmediğiniz aktivitelere üzgün yüz (☹) resmi çiziniz.)



cycling



camping



running



fitness



fishing



trekking

## THEME 8 FITNESS

2a. Write a dialogue about the activities you choose from the previous page as in the example. (Örneğe bakarak bir önceki sayfada seçtiğiniz aktivitelerle ilgili bir diyalog yazınız.)



I love roller skating. I don't like camping. Which exercise do you like, Mike?

My favorite sport is basketball. I am also interested in cycling but I dislike trekking.



You: \_\_\_\_\_

\_\_\_\_\_

Your friend: \_\_\_\_\_

\_\_\_\_\_

2b. Write some sentences about your friend's choice. (Arkadaşınızın tercihleri hakkında bir kaç cümle yazınız.)



Gökhan loves tennis but he hates doing work out. He is interested in fishing.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3a. Listen to the conversation between Lisa and Kevin. Then, complete the missing parts. (Kevin ve Lisa arasında geçen konuşmayı dinleyiniz ve boşlukları doldurunuz.)

Sorry, can you repeat that, please?

Let's go trekking.

I must finish this book for my project.

That sounds good.

**Lisa:** Hi Kevin, it's Lisa. What are you doing?

**Kevin:** Well, I am reading a book now.

**Lisa:** Would you like to go cycling?

**Kevin:** \_\_\_\_\_?

**Lisa:** How about cycling?

**Kevin:** I think cycling is not a good idea. I don't like cycling.

**Lisa:** Hımm. \_\_\_\_\_.

**Kevin:** Sorry, not now. \_\_\_\_\_.

**Lisa:** What about tomorrow afternoon? Can we go tomorrow?

**Kevin:** OK. \_\_\_\_\_. See you tomorrow Lisa.

**Lisa:** Goodbye Kevin. Take care of yourself.

3b. Look at the pictures and choose the activity Kevin accepts to go. (Resimlere bakınız ve Kevin'in gitmeyi kabul ettiği etkinliği seçiniz.)





## THEME 8 FITNESS

4a. Read the dialogue between Elaine and her mother and answer the questions. (Elaine ve annesi arasında geçen konuşmayı okuyunuz ve soruları cevaplayınız.)

**Mother:** What's the matter Elaine? Do you want something, dear?

**Elaine:** I'm really bored. I don't know what to do.

**Mother:** Let's go to the park and ride a bicycle.

**Elaine:** Sorry but that's not a good idea. Because, you know, I don't like cycling.

**Mother:** What about playing table tennis at the sports hall?

**Elaine:** That sounds great, mum. My favorite sport is table tennis.

**Mother:** OK. Let's go and play.

1. What's the matter with Elaine?

---

2. Does she like riding bicycle?

---

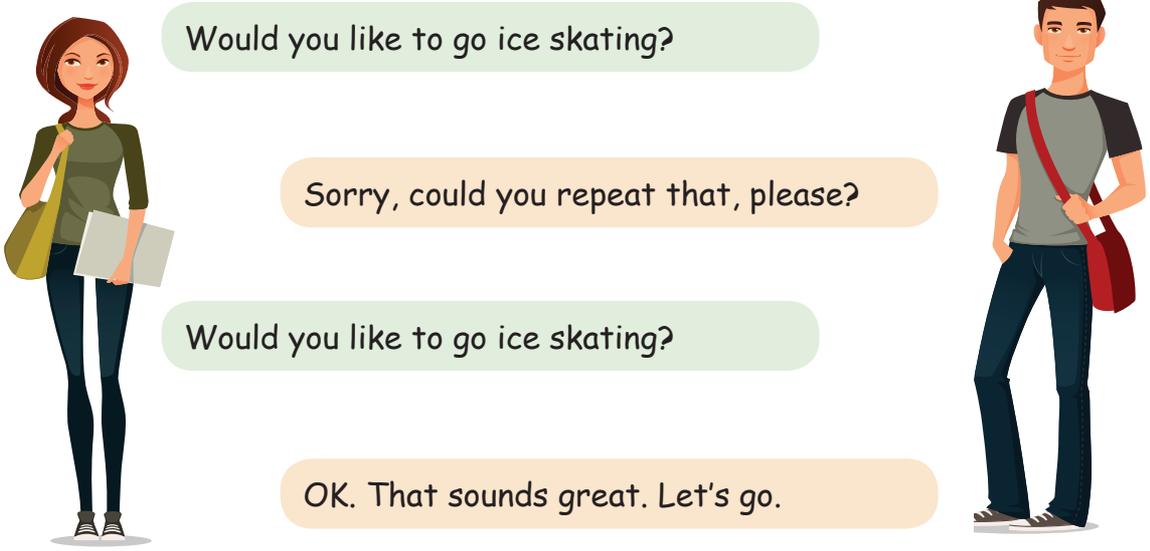
3. Does she like playing table tennis?

---

4b. Look at the pictures and tick Elaine's favorite activity. (Elaine'nin favori aktivitesinin olduğu resmi işaretleyiniz.)



5. Look at the example and prepare a similar dialogue. (Örneğe bakarak benzer bir diyalog hazırlayınız.)



Would you like to go ice skating?

Sorry, could you repeat that, please?

Would you like to go ice skating?

OK. That sounds great. Let's go.

6. Read the situations and write the answer. (Durumları okuyunuz ve durumlara göre cevap yazınız.)

eg. Your friend wants to play basketball but you must finish your homework.

What do you say?

- That sounds good but I must finish my homework. / I'm sorry but I can't.

1.

A friend of you wants to go hiking.



You have a pain in your leg. What do you say?

---

2.

Your sister wants to swim.



You like that idea. What do you say?

---

## THEME 8 FITNESS

7. Invite a friend of you to a sport activity. (Bir arkadaşınızı bir spor aktivitesine davet ediniz.)

eg.



Hey Carla, let's go fishing.

That's not a good idea. I don't like fishing.

What about swimming?

OK. I love swimming. Let's go.



8. Listen to Bruce and mark the statements true or false. (Bruce'u dinleyiniz ve ifadeleri doğru ya da yanlış olarak işaretleyiniz.)

True

False

Bruce's favorite sport is table tennis.

They need a ball.

They need two teams to play.

They must touch the ball with their feet.

9. Listen to Güler and find her favorite sport activity. (Güler'i dinleyiniz ve onun favori aktivitesini bulunuz.)



## LET'S DO MORE

Activity 1. Look at the table and complete the sentences. (Cümleleri tabloya bakarak tamamlayınız.)

	Berk	Anna	Isaac	Sude
cycling	😊	😊	😞	😞
trekking	😞	😞	😞	😊
swimming	😞	😊	😊	😊
camping	😊	😞	😊	😞

- Berk likes cycling and \_\_\_\_\_ but he doesn't like \_\_\_\_\_ and swimming.
- Anna likes cycling and swimming but she doesn't like \_\_\_\_\_ and \_\_\_\_\_.
- Isaac is interested in swimming and \_\_\_\_\_ but he doesn't like \_\_\_\_\_ and trekking.
- Sude likes \_\_\_\_\_ and \_\_\_\_\_ but she doesn't like \_\_\_\_\_ and camping.

Activity 2. Categorize the sentences. (Cümleleri sınıflandırınız.)

- Sorry, I can't now. I must study.
- That sounds good.
- Sorry, but I can't.
- OK. It's a good idea.

Accept

.....

Refuse

1, .....

## THEME 8 FITNESS

Activity 3. Look at the pictures and answer the questions. (Resimlere bakınız ve soruları cevaplayınız.)



1. What are their favorite activity?



2. What is Mathew's favorite fitness activity?



3. What is Oliver's favorite fitness activity?



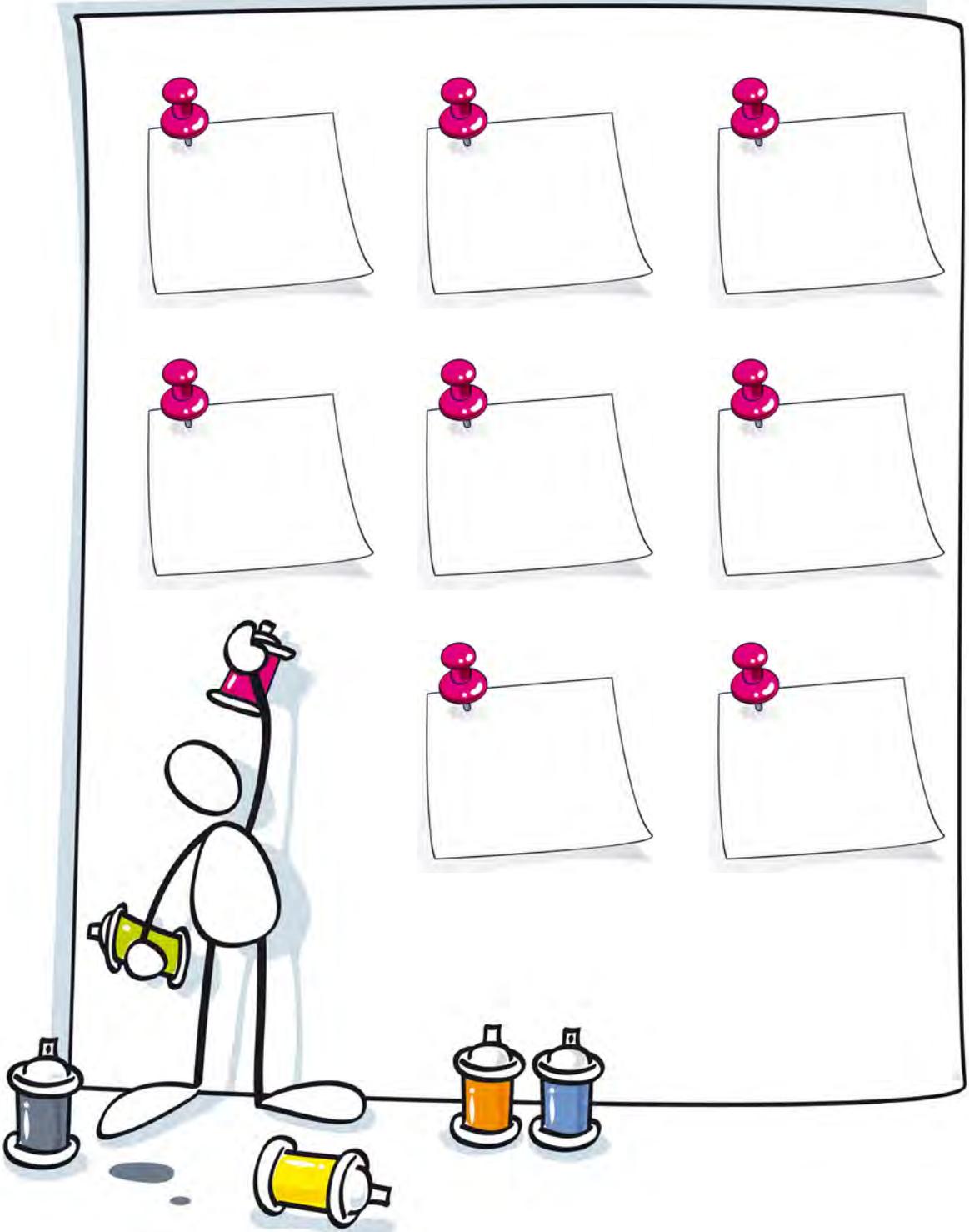
4. What is Elanor's and her son's favorite activity?



5. What are their favorite fitness activity?

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





THEME 9  
AT THE ANIMAL  
SHELTER

## THEME 9 AT THE ANIMAL SHELTER

1a. Look the words up from a dictionary and try to draw the animals.  
(Verilen hayvanları sözlükten yardım alarak çizmeye çalışınız.)

Cat

Dog

Duck

Cow

Horse

Chicken

Goat

Hen

Sheep

THEME 9 AT THE ANIMAL SHELTER

1b. Write the names of the animals. (Hayvanların isimlerini yazınız.)

1



2



3



4



5



6



7



8



9



## THEME 9 AT THE ANIMAL SHELTER

2. Look at the pictures and write what they are doing now. (Resimlere bakınız ve ne yaptıklarını yazınız.)

What are they doing now?

The girl is watering the flowers now.

The cat is sleeping at the moment.

He is milking the cow now.

She is feeding the donkeys right now.

1



2



3



4



## THEME 9 AT THE ANIMAL SHELTER

3. Listen to the sentences and put the pictures into order. (Cümleleri dinleyiniz ve resimleri sıralayınız.)

○



a.

1



b.

○



c.

○



d.

○



e.

○



f.

○



g.

○



h.

4. Create a dialogue as in the examples. (Örneğe benzer bir diyalog oluşturunuz.)

eg. **A:** Can I donate some money to the animal shelter?

**B:** Of course, you can. That's a good idea. They can buy food for the animals.



**A:** Can I feed the lion?

**B:** I'm afraid you cannot because it is dangerous.

feed the lion



**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_

\_\_\_\_\_.

water the garden



**A:** \_\_\_\_\_?

**B:** \_\_\_\_\_

\_\_\_\_\_.

ask a question

## THEME 9 AT THE ANIMAL SHELTER

5a. Read the first part of the story and answer the questions. (Hikâyenin birinci kısmını okuyunuz ve soruları cevaplayınız.)

**Lilly:** Hey, mum. Where are you? What are you doing?

**Mother:** I'm at the kitchen right now and I am preparing some sandwiches for lunch. What are you doing Lilly?

**Lilly:** Nothing much. Actually, I am bored. Can we go to an animal shelter?

**Mother:** Not right now, sweetie. We can go to the animal shelter tomorrow. Is that OK?

**Lilly:** OK. Mum.

- Where is the mother now?

\_\_\_\_\_.

- What is the mother doing right now?

\_\_\_\_\_.

- Where does Lilly want to go? \_\_\_\_\_.

5b. Read the second part of the story and answer the questions. (Hikâyenin ikinci kısmını okuyunuz ve soruları cevaplayınız.)

**Lilly:** Look, mum! There are lots of pets in this shelter. Can I feed that dog, please?

**Mother:** I am sorry but you can't because the vet is examining that cute puppy.

**Lilly:** Look at those kittens, mummy!

**Mother:** What are they doing, Lilly?

**Lilly:** They are drinking milk and that white cat is cleaning its paw. Mummy, can we adopt that white kitten?

**Mother:** That kitten?

**Lilly:** Yes, this white cat. Can we adopt?

**Mother:** Well, Lilly. OK. I think you can adopt that little cat and don't forget you must take care of your cat carefully.

**Lilly:** I promise.

- Where are they now?

\_\_\_\_\_.

- What is the vet doing?

\_\_\_\_\_.

- What is the white cat doing?

\_\_\_\_\_.

- What does Lilly want?

\_\_\_\_\_.

6. Look at the pictures and say what they are doing? (Resimlere bakarak kişilerin ne yaptıklarını söyleyiniz.)

1



2



3



4



**Assignment 1:** Mime some animals to your friends and give them some time to guess. (Arkadaşlarınıza hayvan taklidi yaparak tahmin etmelerini sağlayınız.)

**Assignment 2:** Prepare a poster how to help animals in your neighbourhood. (Mahallenizdeki sokak hayvanlarına nasıl yardım edebileceğinizi gösteren bir poster hazırlayınız.)

## LET'S DO MORE

Activity 1. Put the words in correct order. (Kelimeleri sıralayınız.)

1. is / he / his mother / helping / now.

\_\_\_\_\_.

2. she / watering / at the moment / the flower / is.

\_\_\_\_\_.

3. milk / can / I / the cows?

\_\_\_\_\_.

Activity 2. Find the questions. (Soruları bulunuz.)

1. \_\_\_\_\_?

I am playing chess now.

2. \_\_\_\_\_?

The dog is eating a bone.

3. \_\_\_\_\_?

The students are studying English right now.

4. \_\_\_\_\_?

The vet is examining the kitten.

5. \_\_\_\_\_?

The girl and the boy are donating some money to the animal shelter.

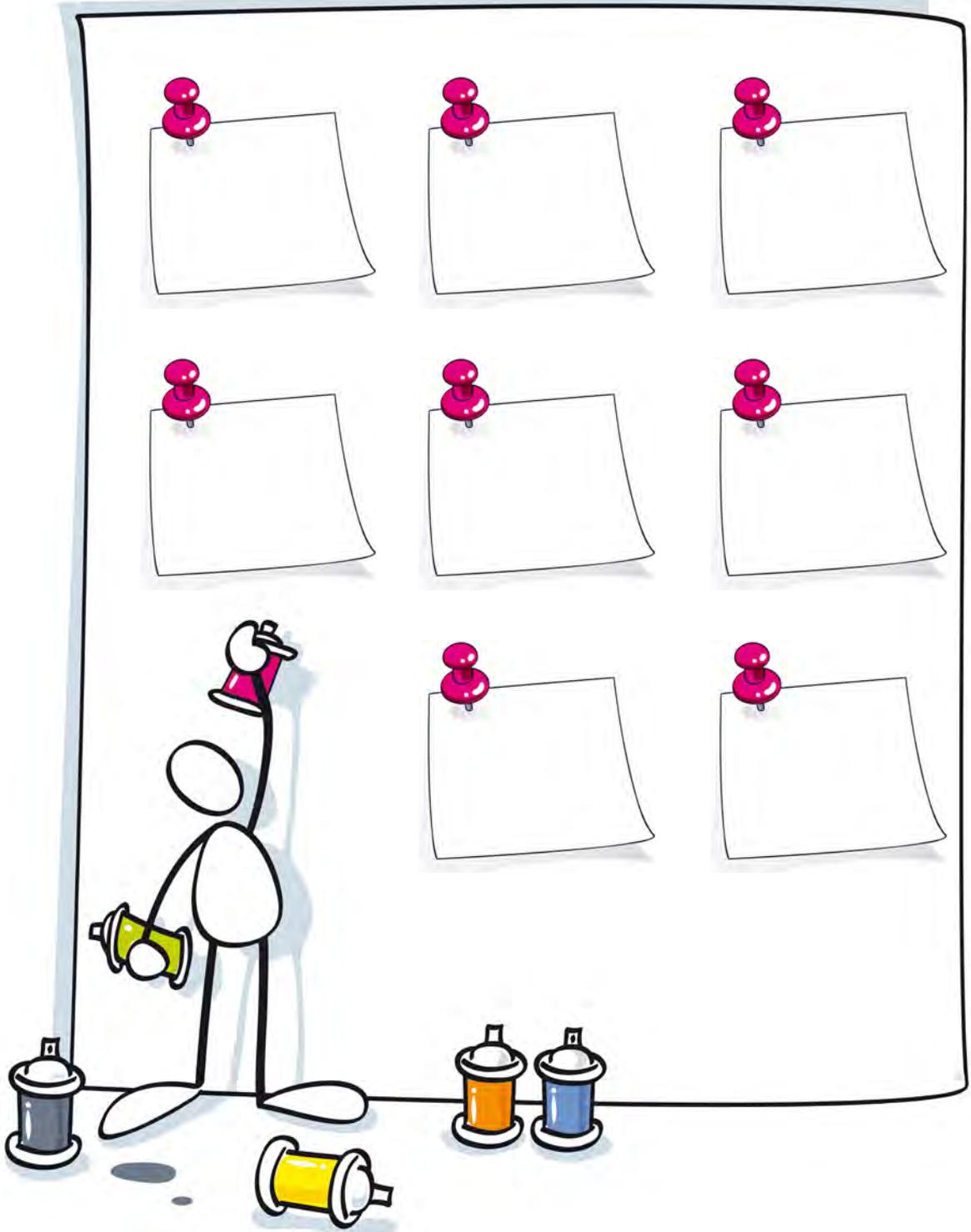
Activity 3. Write a sentence with "can" and a sentence with "can't".  
(Bir tane "can" ile bir tane de "can't ile cümle kurunuz.)

1. \_\_\_\_\_.

2. \_\_\_\_\_.

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)





# THEME 10 FESTIVALS

1. Match the questions with the answers. (Soruları cevaplarla eşleştiriniz.)

1. What are the national festivals of our country?

\_\_\_\_\_.

2. How do you celebrate Eid?

\_\_\_\_\_.

3. How do you celebrate Children's Day?

\_\_\_\_\_.

4. Do you know interesting festivals around the world?

\_\_\_\_\_.

- a. We decorate our schools, workplaces and streets with flags.



- b. We visit our relatives. We eat lots of traditional food and different kinds of desserts like baklava.

- c. Chinese New Year, Thanksgiving are interesting festivals around the World.



- d. August 30 Victory Day, October 29 Republic Day, April 23 Children's Day, May 19 Youth and Sports Day are our national festivals.

## THEME 10 FESTIVALS

2a. Read the speech bubbles and underline the festival names.  
(Konusma balonlarını okuyunuz ve festivallerin altını çiziniz.)

My name is Can and I am from Türkiye. One of our religious festival is Ramadan Feast. We also call it, Eid. In Eid, we visit our relatives. We eat lots of traditional food like sarma and different kinds of desserts such as baklava. Ramadan Feast takes three days.



I am Melina and I am from the USA. In my country, we celebrate Thanksgiving every year. In Thanksgiving, all of my family come together and eat a wonderful dinner. Thanksgiving takes one day.

My name is An-Wen. I am from China. In my country, we celebrate Chinese New Year in every February. We call Chinese New Year Spring Festival. In this festival we clean our houses and decorate them with colorful flags and lanterns. We wear colorful clothes in Chinese New Year. There is a firework display and we watch it at nights. It takes fifteen days.



2b. Read the speech bubbles again and complete the table. (Konuşma balonlarını tekrar okuyunuz ve tabloyu doldurunuz.)

Name of the festival	How do they celebrate?

2c. Mark the sentences True or False according to the speech bubbles. (Konuşma balonlarına göre cümleleri doğru veya yanlış olarak işaretleyiniz.)

- Can is talking about Sacrifice Feast.
- Ramadan Feast takes three days.
- Melina is from Spain.
- Thanksgiving takes one day.
- An-Wen is from China.
- The Chinese decorate their houses with colourful flags.
- Chinese New Year called Spring Festival.
- Chinese New Year takes twenty days.

2d. Answer the questions according to the speech bubbles. (Konuşma balonlarına göre soruları cevaplayınız.)

1. How does Can celebrate Ramadan Feast?

\_\_\_\_\_.

2. How does Melina celebrate Thanksgiving?

\_\_\_\_\_.

3. How does An-Wen celebrate Chinese New Year?

\_\_\_\_\_.

## THEME 10 FESTIVALS

3. Listen and fill in the blanks. (Dinleyiniz ve boşlukları doldurunuz.)

4. **Sarah:** Emir, how do you celebrate national festivals like Children's Day in Türkiye?

**Emir:** \_\_\_\_\_.

2. **Brad:** Mila, what do you do at Sacrifice Feast in your country?

**Mila:** Children wear new clothes. \_\_\_\_\_  
\_\_\_\_\_.

**A:** How long it takes?

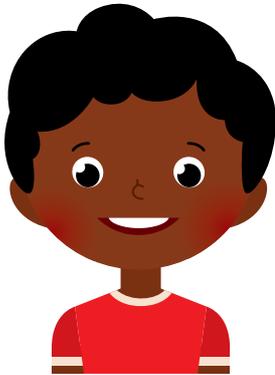
**B:** Sacrifice Feast takes four days in my country.

3. **Zack:** Hey! Lien, what is your national festival?

**Lien:** \_\_\_\_\_.

**Zack:** What do you do in Chinese New Year?

**Lien:** At Chinese New Year, we decorate our houses with colourful flags and \_\_\_\_\_.  
It is very enjoyable.



**Assignment:** Prepare a poster about one of the festivals below. (Aşağıdaki bayramlardan bir tanesini anlatan bir poster hazırlayınız.)

- Children's Day
- Chinese New Year
- Ramadan
- Independence Day

4. Describe the events in your poster. (Hazırladığınız posterde yer alan bayramı arkadaşlarınıza / yakın çevrenize tanıtınız.)

e.g



On Victory Day, we decorate our classrooms with Turkish flags. We read poems and celebrate our nation's great victory.

5. Write the numbers. (Sayıları yazınız.)

- Dolmabahçe Palace is **one hundred and sixty two** years old.
- I have **four hundred and fifty seven** marbles.
- Erzurum is **eight hundred and seventy six** kilometres away from Ankara.
- My dad has **four hundred** books in his library.
- There are **three hundred and sixty five** days in a year.
- **Six hundred and seventy eight** is my school number.

6a. Listen and tick the numbers you hear. (Dinleyiniz ve duyduğunuz sayıları işaretleyiniz.)

785

1000

159

573

214

612

948

276

555

6b. Now, tell the numbers that you don't tick. (Yukarıda işaretlemediğiniz sayıları söyleyiniz.)

## LET'S DO MORE

Activity 1. Write the numbers. (Sayıları yazınız.)

133: \_\_\_\_\_.

461: \_\_\_\_\_.

964: \_\_\_\_\_.

832: \_\_\_\_\_.

1000: \_\_\_\_\_.

Activity 2. First do the calculations. Then, write the answers. (İşlemleri yaparak sonuçları yazınız.)

•  $800 \div 4 =$  \_\_\_\_\_.

•  $354 + 213 =$  \_\_\_\_\_.

•  $500 - 184 =$  \_\_\_\_\_.

•  $121 \times 4 =$  \_\_\_\_\_.

•  $108 + 607 =$  \_\_\_\_\_.

Activity 3. Circle the correct number. (Doğru sayıyı yuvarlak içine alınız.)

• Two hundred and twenty three.

a. 223

b. 395

c. 421

• Five hundred and thirty six.

a. 248

b. 438

c. 536

• Seven hundred and sixty nine.

a. 796

b. 769

c. 679

• One thousand.

a. 100

b. 1000

c. 10

**Activity 4. Answer the questions. (Soruları cevaplayınız.)**

1. What are your religious festivals?

\_\_\_\_\_.

2. What are your national festivals?

\_\_\_\_\_.

3. How do you celebrate Eid?

\_\_\_\_\_.

4. How long does Eid take?

\_\_\_\_\_.

5. When is the Youth's Day?

\_\_\_\_\_.

**Activity 5. Complete the chart below. (Aşağıdaki tabloyu doldurunuz.)**

Name of the country	
Name of the favourite festival	
Date of the festival	
How do they celebrate?	

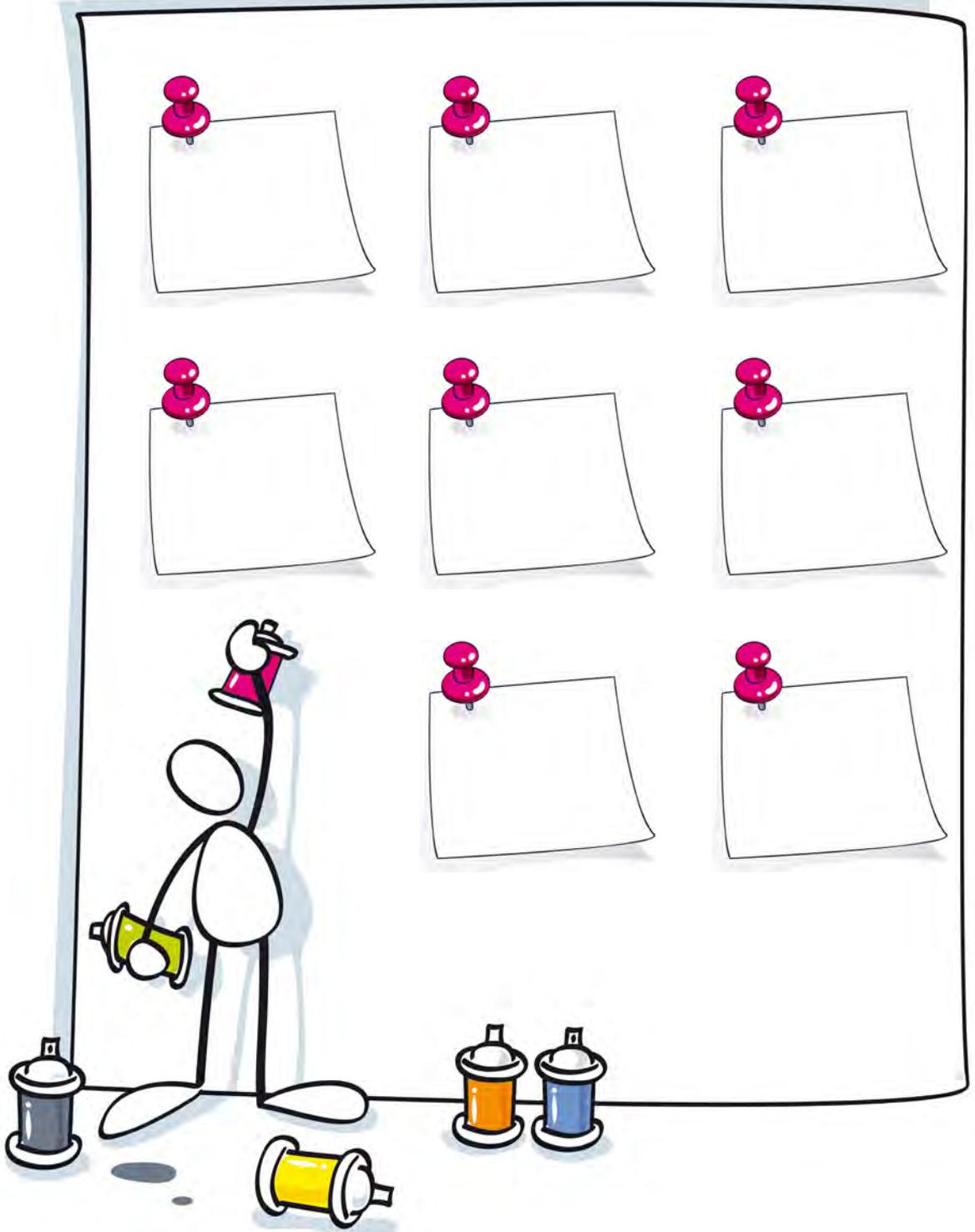
**Activity 6. Read the text and write the name of the festival. (Parçayı okuyunuz ve bahsedilen bayramın adını yazınız.)**

We celebrate this festival on 23rd of April every year. Children from different countries come to Türkiye. We read poems, sing songs, dance and walk in the parade. Our great leader, Mustafa Kemal ATATÜRK gave this festival to the world children. \_\_\_\_\_

\_\_\_\_\_.

## VISUAL DICTIONARY

Draw the pictures of the new words in the unit. (Ünitede öğrendiğiniz kelimelerin resimlerini çiziniz.)



# WORDLIST

## THEME 1 HELLO!

- arts
- elementary school
- geography
- history
- language class
- maths
- music
- physical education
- science
- secondary school
- time table / schedule
- Turkish

## THEME 2 MY TOWN

- around
- between
- bus stop
- butcher
- grocery
- pharmacy
- bookshop
- toyshop
- bakery
- pool
- cinema
- mosque
- next to
- opposite
- barber shop
- bank
- library
- theater
- museum
- shop

### THEME 3 GAMES AND HOBBIES

- blind man's buff
- camping
- checkers
- Chinese whispers
- dodge ball
- fishing
- hangman
- hiking
- hopscotch
- lose
- origami
- sculpting
- win

### THEME 4 MY DAILY ROUTINE

- arrive
- brush, -es
- call
- comb, -s
- get out of bed
- get up
- go online
- get on/off the bus
- leave
- talk
- toothbrush, -es
- toothpaste
- sleep

### THEME 5 HEALTH

- backache
- headache
- toothache
- stomachache
- cold
- cough
- dentist
- faint
- fever
- flu
- have a pain/ache
- hurt
- ill/illness
- medicine
- pill
- sneeze
- sore throat
- syrup
- vitamin

## THEME 6 MOVIES

- brave
- beautiful
- boring
- exciting
- evil
- action
- animation
- cartoon
- comedy
- horror
- friendly
- frightening
- funny
- helpful
- honest
- love
- save
- strong
- travel
- ugly

## THEME 7 PARTY TIME

- balloon, -s
- birthday, -s
- buy
- cake
- have/throw a party
- candle, -s
- delicious
- exciting
- months of the year
- present, -s/gift, -s

## THEME 8 FITNESS

- activity
- camping
- cycling
- (do) exercise
- fitness
- fishing
- hiking
- jogging
- running
- trekking
- work out

## THEME 9 THE ANIMAL SHELTER

- adopt/get an animal
- bark
- claw, -s
- examine
- feed
- help
- kitten, -s
- puppy, -ies
- save
- sleep
- tail, -s
- vet (veterinary)
- now/right now/at the moment

## THEME 10 FESTIVALS

- Children's Day
- Chinese New Year
- Eid
- Ramadan
- Independence Day

# LISTENING

## THEME 1

### Listening 1.1

Listen and put the sentences into correct order.

\_\_3\_\_ Are you from Britain?

\_\_1\_\_ Hello! My name is Jessica.

\_\_5\_\_ I'm from Canada.

\_\_2\_\_ Hi, Jessica. My name is Tony.

\_\_6\_\_ Nice to meet you, Tony.

\_\_4\_\_ No, I'm not. I'm from the USA. Where are you from?

\_\_7\_\_ Nice meeting you, too.

## THEME 2

### Listening 2.1

Listen to the dialogues and complete the sentences.

a. **Charlotte:** Hello! How can I get to the nearest post office?

**James:** The post office?

**Charlotte:** Yes, the post office.

**James:** Hmm, go straight. Turn left. The post office is between the bakery and the market.

**Charlotte:** Thank you.

**James:** You are welcome.

b. **Lee:** Excuse me, how can I get to the butcher?

**Louise:** Go straight ahead and turn right into Rose Street.

**Lee:** Thanks.

c. **Emily:** Excuse me, where is the pharmacy?

**Martin:** It's on Atatürk Street. Go ahead and take the second left from the grocery. The pharmacy is next to the hospital.

**Emily:** Thank you.

### THEME 3

#### Listening 3.1

**Listen and match the activities with the people.**

- a. Hi everyone! I'm Laura. I'm from Britain. I like hiking.
- b. Hello, my name is Williams. I am 14 years old and I am good at playing basketball.
- c. I'm Nicola from Italy. I am good at camping and I like going camping with my family.
- d. My name is Ali. I like playing chess.

### THEME 4

#### Listening 4.1

**Listen to Şeyda and complete the sentences.**

I **get up** at 06.45 on weekdays. I **wash my hands** and face. I **have my breakfast** at 07.00. I **get dressed**. I arrive at work at 07.45. I **have lunch** at 12.30. I take my daughter, Ceyda, at 16.30 from school. I **come back** home at 17.00.

#### Listening 4.2

**Listen to Yankı's daily routine and draw the time.**

Hello! My name is Yankı and I am a fifth grade student in a secondary school. On Mondays, I have got English at **10.00**. On Tuesdays, I have got P.E. at **09.15**. and Science at **13.30**. On Wednesdays I have got Maths at **11.45**. On Thursdays, I have got Geography at **08.20**. On Fridays, I have Turkish at **12.00**.

## THEME 5

### Listening 5.1

Listen to the people and answer the questions.

- Alice feels cold. She has flu. She should drink lemon and mint tea.
- Hugo has a pain. He should stay in bed.
- Lila feels terrible. She has an ache in her throat. She should visit the doctor.
- Frank has a toothache. He should go to a dentist.
- Marlene feels tired. She should take vitamin.

## THEME 6

### Listening 6.1

Listen to the dialogue and complete the sentences.

1.

**Sergio:** Hello! Sophie. Do you like watching comedy movies?

**Sophie:** Yes, I like watching Bollywood comedies.

**Sergio:** What is your favorite movie?

**Sophie:** My favorite movie is "Three Idiots". I think the main character of the movie is very funny, hardworking and helpful.

2.

**Çağkan:** Hey, Tolga do you like action movies?

**Tolga:** Yes, I love action movies.

**Çağkan:** What is your favorite movie?

**Tolga:** "Braveheart" is my favorite movie. I think the character is brave, strong and honest.

## THEME 7

### Listening 7.1

Listen to the conversation between Alice and his father and complete the missing parts.

**Alice:** Daddy, can I have my birthday party in the garden club?

**Daddy:** Sure, sweetie.

**Alice:** Can I invite all my friends?

**Daddy:** Of course, you can.

**Alice:** Can I have lots of party decorations?

**Daddy:** Party decorations?

**Alice:** Yes, like balloons.

**Daddy:** Alright.

**Alice:** Can I have a DJ?

**Daddy:** A DJ? I am sorry but you cannot.

**Alice:** Can I have a big strawberry cake and lots of candies?

**Daddy:** Yes, you can. I can make the cake but we must go shopping for candies and decoration.

**Alice:** Thank you so much, daddy.

**Daddy:** You're most welcome.

## THEME 8

### Listening 8.1

**Listen to the conversation between Lisa and Kevin. Then, complete the missing parts.**

**Lisa:** Hi Kevin, it's Lisa. What are you doing?

**Kevin:** Well, I am reading a book now.

**Lisa:** Would you like to go cycling?

**Kevin:** Sorry, can you repeat that, please?

**Lisa:** How about cycling?

**Kevin:** I think cycling is not a good idea. I don't like cycling.

**Lisa:** Himm. Let's go trekking.

**Kevin:** Sorry, not now. I must finish this book for my project.

**Lisa:** What about tomorrow afternoon? Can we go tomorrow?

**Kevin:** OK. That sounds good. See you tomorrow Lisa.

**Lisa:** Goodbye Kevin. Take care of yourself.

### Listening 8.2

**Listen to Bruce and mark the statements true or false.**

Hello! My name is Bruce. My favorite sport is basketball. We need a ball and two teams. Each team has got five players. We must touch the ball with our hands.

### Listening 8.3

**Listen to Güler and find her favorite sport activity.**

Hi! I'm Güler. I love water sports. My favorite sport is swimming.

## THEME 9

### Listening 9.1

Listen to the sentences and order the pictures.

1. The dog is barking now.
2. The cat is cleaning its paw right now.
3. She is adopting a dog from the animal shelter at the moment.
4. He is collecting eggs.
5. The vet is examining the rabbit now.
6. The horses are running right now.
7. She is feeding the chickens.
8. The farmer is milking the cow at the moment.

## THEME 10

### Listening 10.1

Listen and fill in the blanks.

1. **A:** Emir, how do you celebrate national festivals like Children's Day in Türkiye?  
**B:** Children dance and sing on Children's Day in Türkiye.
2. **A:** Mila, what do you do at Sacrifice Feast in your country?  
**B:** Children wear new clothes. We visit our relatives, kiss hands and get money from old in Sacrifice Feast.  
**A:** How long it takes?  
**B:** Sacrifice Feast takes four days in my country.
3. **A:** Hey! Lien, what is your national festival?  
**B:** Chinese New Year.  
**A:** What do you do in Chinese New Year?  
**B:** At Chinese New Year, we decorate our houses with colourful flags and we watch firework display at nights. It is very enjoyable.

### Listening 10.2

Listen and tick the numbers you hear.

- a. 785                      b. 214                      c. 159                      d. 948                      e. 555

## GRAMMAR

### THE SIMPLE PRESENT TENSE (GENİŞ ZAMAN)

#### A. Zamanın yardımcı fiili:

DO / DOES

#### B. Fiilin Durumu:

Fiil her zaman birinci halde kullanılır. Ancak olumlu cümlenin üçüncü tekil kişisinde (he / she / it öznelerinde) fiil sonuna "s" takısı alır (plays, goes, reads...etc.). Olumsuz, soru ve olumsuz soru cümlelerinde yardımcı fiil "does" kullanıldığından fiilin sonundaki "es" takısı kullanılmaz (Does she play chess?).

**C. Cümle kuruluşu: Subject (özne) + Verb 1 (Fiil 1) + Object (Nesne).**

#### D. Kullanıldığı Yerler:

**1. Belli bir düzen içinde tekrarlanarak yapılan olayların anlatımında kullanılır.**

I sometimes go shopping. (Ben bazen alışverişe giderim.)

**2. Kişide alışkanlık halini almış, günlük eylemlere dönüşmüş olaylarla da kullanılır.**

I get up 7 o'clock every morning. (Her sabah saat 7'de kalkarım.)

He never tells lies. (Asla yalan söylemez.)

**3. Belli bir düzen takip etmeksizin, zaman zaman yapılan eylemleri de anlatır.**

We rarely go to cinema at the weekends. (Hafta sonları nadiren sinemaya gideriz.)

**4. Doğrulukları herkes tarafından kabul edilmiş ama zamanla değişim gösterebilecek olayları anlatmakta kullanırız.**

People in my country rarely eat meat. (Benim ülkemdeki insanlar nadiren et yerler.)

**5. Doğrulukları bilimsel yöntemlerle ispatlanmış genel gerçekleri anlatmak için kullanılır.**

The World turns from west to east. (Dünya batıdan doğuya doğru döner.)

**6. Uzun süre devam eden olayların anlatımında kullanılır.**

She lives in Ankara for eight years. (8 yıldır Ankara'da oturuyor.)

## EXPRESSING LIKES AND DISLIKES (BEĞENİLERİMİZDEN VE HOŞLANMADIĞIMIZ DURUMLARDAN BAHSETMEK)

İngilizcede beğenilerinizi, hoşlandıklarınızı veya beğenmediğiniz durumları anlatırken aşağıdaki fiiller kullanılır. Sevdiğiniz ve sevmediğiniz şeylerden bahsederken Simple Present Tense (Geniş Zaman) kullanılır. Bu yüzden Simple Present Tense kuralları "like" ve "don't like" fiillerine de uygulanır.

"like" fiili **sevmek, hoşlanmak** anlamlarına gelirken;

"don't like" **hoşlanmamak** anlamında kullanılır.

A. Olumlu cümlelerde kullanırken "like" fiili üçüncü tekil kişide (he / she / it öznelerinde) "s" takısı alır.

She likes tea. (Çay sever.)

Üçüncü tekil kişisi dışında kalan kişi zamirleri ile yalın halde kullanılır.

I like pasta. (Ben makarnayı severim.)

**B. Olumsuz cümlelerde üçüncü tekil kişide "doesn't like" şeklinde kullanılır.**

He **doesn't like** tennis but he likes basketball. (Tenis sevmez ama basketbol sever.)

Üçüncü tekil kişisi dışında kalan kişi zamirleri ile "don't like" şeklinde kullanılır.

We don't like hopscotch. (Biz seksek sevmeyiz.)

**C. Soru cümlelerinde "do" ve "does" yardımcı fiilleri cümlenin başına gelir. Bu filler cümlenin başına getirildiğinde Simple Present Tense kuralı aynen olumlu ve olumsuz cümlelerde olduğu gibi uygulanır.**

Do you like P.E? (Beden Eğitimi sever misin?)

Does Mary like poem? (Mary şiir sever mi?)

• Eğer "like" ve "don't like" fiillerinden sonra bir fiil daha kullanacaksanız; sonradan kullandığınız fiile mutlaka "ing" eki eklemelisiniz.

Jonathan likes **playing** table tennis.

They don't like **watching** TV.

## TALKING ABOUT ABILITIES (YETENEKLERİMİZ HAKKINDA KONUŞMAK)

"Ability" kelimesi yeteneklerimizi ifade eder ve yeteneklerimiz hakkında konuşurken "can" yardımcı fiili kullanılır. "Can" cümleye **-ebilmek** anlamı katar (koşabilmek, yüzebilmek, okuyabilmek... etc.).

I can cook. (Ben yemek pişirebiliyorum.)

My mum can play the piano. (Annem piyano çalabiliyor.)

"Can" yardımcı fiili yapamadığımız, beceremediğimiz durumlarda olumsuz olarak kullanılır. "Can" yardımcı fiilinin olumsuz hali **cannot** veya **can't** dir.

Alice can't play chess. (Alice satranç oynayamıyor.)

I can't solve this problem. (Ben bu problemi çözemiyorum.)

"Can" yardımcı fiili cümlenin başına geldiği durumlarda soru olarak kullanılır. Sorulan eylemin yapılabilip, yapılamadığını sorar.

Can you swim? (Yüzebilir misin?)

Can she speak English? (İngilizce konuşabilir mi?)

Can't we do that? (Bunu yapamaz mıyız?)

## ASKING AND TELLING THE TIME (SAATİ SORMA-SÖYLEME)

Saati sorarken aşağıdaki soru kalıplarını kullanabiliriz.

• What is the time?

• What time is it?

eg. What is the time?

It is ten o'clock.

• o'clock: tam saat için kullanılır.

• half past: buçuk / yarım saat için kullanılır.

• çeyrek kala: quarter to

• çeyrek geçe: quarter past

• pass: geçe

• to: kala

## EXPRESSING SUGGESTIONS - SHOULD (TAVSİYEDE BULUNMAK - SHOULD KALIBI)

• **Should** İngilizcede tavsiyede bulunmak veya öğüt vermek için kullanılan bir yapıdır.

• Yapılması iyi olan durumları belirtmek için **should**, yapılması iyi olmayan durumları belirtmek için de **should** yapısının olumsuz hali olan **shouldn't** (should not) kullanılır.

• **Should** fiile “(yap)malı” anlamını katarken, **shouldn't** ise “(yap)mamalı” anlamını katar.

• Olumlu, olumsuz ve soru cümlelerinin hepsinde **should** yapısıyla birlikte kullanılan fiil yalın haliyle kullanılır. Tüm öznelerle (kişilerle) kullanımı aynıdır.

eg.

• The weather is rainy. I **should** wear my raincoat.

(Hava yağmurlu. Yağmurluğumu giymeliyim.)

• She has got a toothache. She **should** go to dentist.

(Onun dişi ağrıyor. O dişçiye gitmeli.)

• The house is cold. You **should not** open the windows.

(Ev soğuk. Pencereleri açmamalısın.)

• Brad is fat. He **shouldn't** eat junk food.

(Brad şişmandır. O abur cubur yememeli.)

• **Should** she go to doctor? ( O doktora gitmeli mi? )

Yes, she **should**. ( Evet, o gitmeli)

No, she **shouldn't**. ( Hayır, o gitmemeli.)

• **Should** they do exercise? ( Onlar egzersiz yapmalı mı?)

Yes, they **should**. ( Evet, onlar yapmalı.)

No, they **shouldn't**. ( Hayır, onlar yapmamalı.)

## EXPRESSING OBLIGATION - MUST (ZORUNLULUK BELİRTME - MUST KALIBI)

• **Must** İngilizcede yapmak zorunda olduğumuz şeyleri anlattığımız bir yapıdır.

• Kişilere mecbur oldukları durumları anlatırken kullanılır.

• Yapılması zorunlu olan durumları belirtmek için **must**, yapılmaması gereken durumları belirtmek için de yapının olumsuz hali olan **mustn't** (must not) kullanılır.

• Must fiile "**yapılmalı**" anlamını katarken, mustn't ise "**yapılmamalı**" anlamını katar.

• Olumlu ve olumsuz cümlelerinin hepsinde must yapısıyla birlikte kullanılan fiil yalın haliyle kullanılır. Tüm öznelerle (kişilerle) kullanımı aynıdır.

eg.

• I must go now.

(Gitmek zorundayım.)

• You must listen to me.

(Beni dinlemek zorundasın.)

• He must eat less.

(Daha az yemek zorunda.)

• They must study.

(Çalışmak zorundalar.)

• I mustn't talk during the meeting.

(Toplantı boyunca konuşmamalıyım.)

• The kids mustn't play in the street.

(Çocuklar cadde de oynamamalıdır.)

• We mustn't go out.

(Dışarıya çıkmamalıyız.)

## PRESENT CONTINUOUS TENSE (ŞİMDİKİ ZAMAN)

• **Present Continuous Tense** Türkçe' deki şimdiki zamanın ifadesidir. Genellikle konuşma anında yaptığımız eylemlerden bahsederken kullanılır.

• Present Continuous Tense ile cümle kurulurken **am / is / are** yardımcı fiilleri kullanılır ve fiilin sonuna **-ing** takısı getirilir.

• Olumsuz cümlelerde yardımcı fiile **not** eki getirilir (am not / isn't / aren't).

• Soru cümlelerinde yardımcı fiil başa gelir.

Cümle kuruluşu: Subject (özne) + am/is/are + Verbing + Object (Nesne).

eg.

• You are learning English now.

(Şu anda İngilizce öğreniyorsun.)

• You aren't sleeping now.

(Şimdi uyumuyorsun.)

• I am sitting.

(Oturuyorum.)

• I am not standing.

(Ayakta durmuyorum.)

• What are you doing?

(Ne yapıyorsun?)

• I am teaching English.

(İngilizce öğretiyorum.)

• Harold is taking a photograph.

(Harold fotoğraf çekiyor.)

• People are waiting for the bus.

(İnsanlar otobüs bekliyor.)

• Melinda is riding a bike.

(Melinda bisiklet sürüyor.)

**ANSWER KEY**  
**THEME 1 HELLO!**

1.

Student's own answers

2a.

1- c      2-a      3-b      4-d

2b.

- 2- Mete speaks Turkish.
- 3- Susan speaks English.
- 4- Antonio speaks Italian.
- 5- Priya speaks Hindi.

2c.

- 6- I'm from Türkiye. I speak Turkish.
- 7- I'm from United Kingdom. I speak English.
- 8- I'm from Spain. I speak Spanish.
- 9- I'm from Germany. I speak German.

3a.

\_\_3\_\_ Are you from Britain?

\_\_1\_\_ Hello! My name is Jessica.

\_\_5\_\_ I'm from Canada.

\_\_2\_\_ Hi, Jessica. My name is Tony.

\_\_6\_\_ Nice to meet you, Tony.

\_\_4\_\_ No, I'm not. I'm from the USA. Where are you from?

\_\_7\_\_ Nice meeting you, too.

3b.



Name	Tony	Jessica
Country	USA	Canada
Nationality	American	Canadian
Language	English	English

4.

*Student's own answers*

5a.

**Suggested Answer**

A: What is your name?

B: My name is Michael.

A: How old are you?

B: I'm 14 years old.

A: Where are you from?

B: I'm from Germany.

A: How many languages do you speak?

B: I speak German, English and Spanish.

6.

*Student's own answers*

7a.

*Student's own answers*

7b.

*Student's own answers*

8.

- Jane has Turkish, Maths, Arts and English on Mondays.
- She has Science, Turkish and Social Studies on Tuesdays.
- She has Maths, English, Turkish and Drama on Wednesdays.
- She has Turkish, Maths, English and Music on Thursdays.
- She has English, P.E and I.T on Fridays.
- Her favourite class is English. / English is her favourite class.
- It's on Thursday.

9b.

1. True
2. True
3. False
4. False
5. True

### LET'S DO MORE

Activity 1.

1. from
2. old
3. student
4. favourite
5. speak

Activity 2.

Country	Nationality
Türkiye	Turkish
Italy	Italian
Spain	Spanish

Activity 3.

Student's own answers

## THEME 2 MY TOWN

1.

1. The dog is between the kennels.
2. The dog is behind the kennel.
3. The dog is in front of the kennel.
4. The dog is near the kennel.
5. The dog s under the kennel.
6. The dog is in the kennel.

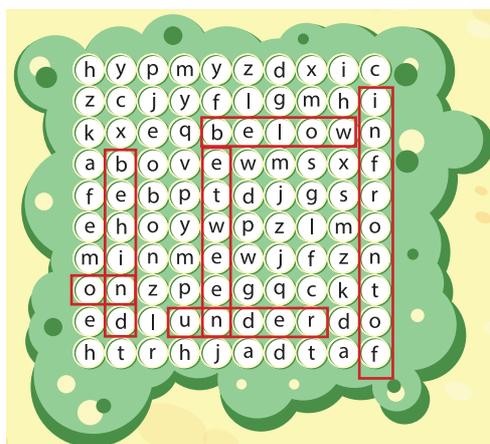
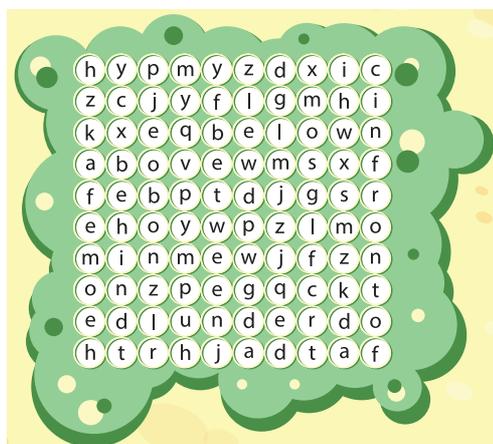
2.

1. The dog is in front of the library.
2. The car is on the road.
3. The girl/boy is near the boy/girl.
4. The bakery shop is behind the toy shop.
5. The bank is near the Barber shop.
6. The mosque is between the butcher and the grocery.

3.

1-f 2-a 3-b 4-c 5-d 6-e

4a.



4a.

2. The dinosaur is behind the box.
3. The dinosaur is under the box.
4. The dinosaur is below the box.
5. The dinosaur is between the boxes.
6. The dinosaur is in front of the box.
7. The dinosaur is on the box.
8. The dinosaur is under the box.

5.

*Student's own answers*

6.

a. Charlotte: Hello! How can I get to the nearest **post office**?

**James:** The post office?

**Charlotte:** Yes, the post office.

**James:** Hmm, go **straight**. Turn **left**. The post office is **between** the bakery and the market.

**Charlotte:** Thank you.

**James:** You are welcome.

b. Lee: Excuse me, how can I get to the butcher?

**Louise:** Go straight **ahead** and turn **right** into Rose Street.

**Lee:** Thanks.

c. **Emily:** Excuse me, **where** is the pharmacy?

**Martin:** It's on Atatürk Street. Go ahead and take the **second left** from the grocery. The pharmacy is **next to** the hospital.

**Emily:** Thank you.

7a.

They are in **Ankara**.

7b.

1. The Mausoleum of Atatürk is one of the most important places in Türkiye. **a**
2. Lots of tourists visit Ankara Castle. **b**
3. Anadolu Medeniyetleri Museum is the 3rd biggest museum in Europe. **c**
4. The members elected Atatürk as the first president in this building. **d**

7c.

**Student's own answers**

8.

- Go straight ahead. Turn right. It's on your left. **Pharmacy**
- Go straight ahead. Turn left into Orange Street. Then, turn left into Strawberry Street. It's opposite the café. **Mosque**
- Go straight ahead. turn left into Orange Street. It's between the café and the hospital. **Bookstore**

### LET'S DO MORE

**Activity 1.**

**Student's own answers**

**Activity 2.**

1. Supermarket
2. Hairdresser/barber shop
3. School
4. Police station

## THEME 3 GAMES AND HOBBIES

1a.

1. board games
2. blind man's buff
3. fishing
4. camping
5. swimming
6. origami

1b.

Student's own answers

2.

Student's own answers

3a.

Ali \_\_ chess

Williams \_\_ basketball

Laura \_\_ hiking

Nicola \_\_ camping

3b.

- Laura is from **Britain**.
- Williams is good at playing **basketball**.
- Nicola likes going **camping** with her parents.
- Ali likes playing **chess**.

4.

Student's own answers

5.

- Nihan can swim but she can't skip rope. **True**
- Jordan can't play checkers. **False**
- Stephan can climb a tree but he can't play hopscotch. **True**
- Emily can ice skate but she can't do roller skate. **True**

6a.

1. theatre
2. playing chess
3. playing soccer

6b.

- Where does Jackie live?  
*She lives in a big city.*
- Does she like going to theatre?  
*Yes, she does.*
- Is she good at sports?  
*No, she isn't.*
- Where does Taylor live?  
*He lives in a small town.*
- What is his hobby?  
*His hobby is planting vegetables.*
- Does he like playing volleyball?  
*No, he doesn't.*

7a.

*Student's own answers*

7b.

*Student's own answers*

LET'S DO MORE

**Activity 1.**

- a. Basketball
- b. Checkers
- c. Sculpting
- d. Hopscotch

### Activity 2a.

Student's own answers

### Activity 2b.

Student's own answers

### Activity 3.

- Can Duygu play dodgeball?  
Yes, she can play dodgeball.
- Can Ryan play chess?  
No, he cannot play chess.
- Can Celine play dodgeball?  
No, she can't play dodgeball.
- Can Nicola play basketball?  
No, she can't play basketball.

## THEME 4 MY DAILY ROUTINES

### 1a.

1: one	60: sixty
18: eighteen	70: seventy
27: twenty-seven	71: seventy-one
39: thirty-nine	80: eighty
43: forty-three	90: ninety
45: forty-five	93: ninety-three
50: fifty	100: one hundred

### 1b.

- 3-6-9-12-15-18-21-24-27 .
- 4-8-12-16-20- 24-28-32-36- 40.
- 15-30-45-60-75-90.

2.      1. wake up                      5. go to work                      9. goto bed  
           2. do yoga                      6. have a rest  
           3. have shower                7. have dinner  
           4. have breakfast    8. watch TV

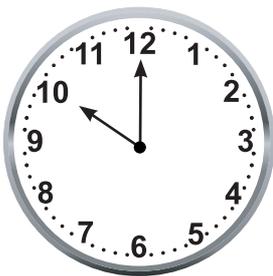
3.

Student's own answers

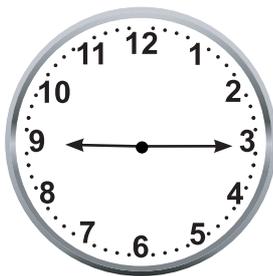
4.

I **get up** at 06.45 on weekdays. I **wash my hands** and face.  
 I **have my breakfast** at 07.00. I **get dressed**. I arrive at  
 work at 07.45. I **have lunch** at 12.30. I take my daughter,  
 Ceyda, at 16.30 from school. I **come back** home at 17.00.

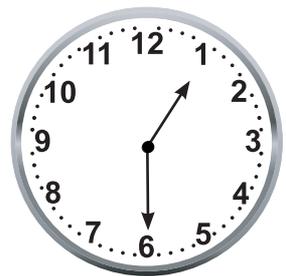
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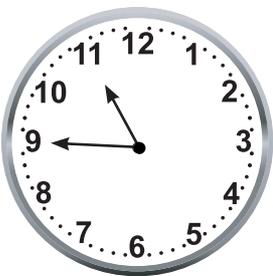
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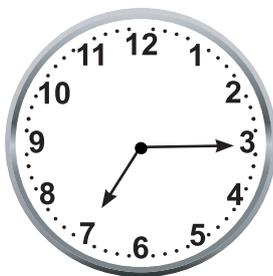
P.E



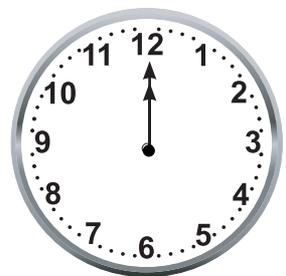
Science



Maths



Geography



Turkish

6.

- It is twenty to one. 12:40
- It is five to three. 14:55
- It is seven o'clock. 07:00
- It is quarter past nine. 09:15
- It is twenty past three. 15:20
- It is half past one. 13:30
- It is quarter to twelve. 11:45
- It is ten to nine. 20:50

7.

10:00 : It is ten o'clock.

11:30 : It is half past eleven.

14:15 : It is quarter past two.

18:45 : It is quarter to seven.

8.

Student's own answers

9a.

- Tracy wakes up at 07:30 / 08:00.
- She has her breakfast at 07:45 / 08:00.
- She arrives at school at 09:00 / 09:15.
- She has a break for lunch at 13:15 / 13:30.
- She leaves school at 14:45 / 16:45.
- She gets back home at 18:30 / 18:45.
- She has dinner at 19:00 / 19:30.
- She goes to bed at 21:45 / 22:30.

9b.

1. Tracy wakes up at 07:30.
2. She arrives at school at 09:00.
3. She has a break for lunch at 13:15.
4. She has dinner at 19:00.

### LET'S DO MORE

#### Activity 1.

1-f

2-e

3-d

4-c

5-a

6-b

#### Activity 2.

1. Alvin wakes up at 07:00 o'clock.
2. He brushes his teeth.
3. He has a shower.
4. He has his breakfast.
5. He studies.
6. He does sports.

### THEME 5 HEALTH

1.

- a. fever
- b. headache
- c. runny nose
- d. stomachache
- e. cough
- f. sore throat

- 2a. • Alice feels cold. She has flu.  
• Hugo has a pain.  
• Lila feels terrible.  
• He should go to a dentist.  
• Marlene feels tired.
- 2b. • Alice-flu.  
• Hugo-pain.  
• Lila-ache in throat.  
• Frank-toothache.  
• Marlene-pain.
- 2c. • Alice should **drink lemon and mint tea**.  
• Hugo should **stay in bed**.  
• Lila should **visit the doctor**.  
• Frank should **go to a dentist**.  
• Marlene should **take vitamin**

3b.



lemon and mint tea



tissue



medicine



toothbrush and dental floss

3c.

Student's own answers

4.

backache

headache

toothache

stomachache

cold

cough

flu

fever

sore throat

5a.

Student's own answers

5b.

- Elliot is at the work. **False**
- He feels tired and cold. **True**
- He has a pain in his leg. **False**
- He needs a blanket and hot water bottle. **False**
- He should stay in bed and have a rest. **True**

6.

1. She has a fever. She needs warm towel.
2. She sneezes. She needs tissue.
3. She has a headache. She needs a medicine.
4. She has a toothache. She needs to see a dentist.

7.

- We should eat fruit and vegetable.
- We should do exercise.
- We shouldn't go to bed late.
- We should drink water regularly.
- We should brush our teeth.
- We should have breakfast.
- We should go to a doctor regularly.
- We should wash our hands.

8.

Student's own answers

### LET'S DO MORE

Activity 1.

1-c

2-d

3-e

4-b

5-a

Activity 2.

1. She feels cold.
2. She has a headache.
3. She has a stomachache.

Activity 3.

**Juliana:** What's wrong with you?

**Isaac:** I have a fever.

**Juliana:** Do you need something?

**Isaac:** I need a blanket and pills.

**Juliana:** First, you should see the doctor. Then, you can take pills.

**Isaac:** OK. Thank you.

**Juliana:** Get well soon.

Activity 4.

Student's own answers

## THEME 6 MOVIES

1.

horror movie: korku filmi

action movie: aksiyon filmi

science-fiction movie: bilim kurgu filmi

animation movie: animasyon filmi

cartoon: çizgi film

comedy: komedi filmi/programı

documentary: belgesel

2.

Student's own answers

3a.

1. drama

2. horror movie

3. comedy

4. science-fiction movie

5. animation movie

6. action movie

7. cartoon

8. documentary

3b.

Student's own answers

- 4a.
- |                     |                       |
|---------------------|-----------------------|
| beautiful: güzel    | hardworking: çalışkan |
| strong: güçlü       | evil: kötü            |
| brave: cesur        | helpful: yardımsever  |
| exciting: heyecanlı | funny: komik          |
| handsome: yakışıklı | stingy: cimri         |

4b.

1. evil
2. funny
3. handsome
4. bored
5. beautiful
6. helpful
7. angry
8. strong

5.

- Sophie likes watching **comedy movies**.
- Her favorite movie is **Three Idiots**.
- She thinks the main character is very **funny, hardworking and helpful**.
- Tolga likes watching **action movies**.
- His favorite movie is **Braveheart**.
- He thinks the main character is very **brave, strong and honest**.

6.

**Student's own answers**

7a.

1. romance
2. drama
3. action
4. comedy

7b.

1. False
2. False
3. True
4. True
5. False

7c.

1. They like to watch a Bollywood comedy.
2. It's about a young man and his friends.
3. It's at seven o'clock.

7d.

Name of the movie: **3 idiots**

Type of the movie: **Comedy**

Time of the movie: **7 o'clock**

**8 Student's own answers**

## LET'S DO MORE

**Activity 1.**

1. They want to watch an animation.
2. They want to watch "Up".
3. It is about a young boy and an old man.

**Activity 2.**

ugly

young

weak

evil

boring

beautiful

old

strong

good

enjoyable

**Activity 3.**

1. They want to watch an action movie.
2. It is at half past six.

## THEME 7 PARTY TIME

1.
  1. January
  2. February
  3. March
  4. April
  5. May
  6. June
  7. July
  8. August
  9. September
  10. October
  11. November
  12. December

2a.

*Student's own answers*

2b.

*Student's own answers*

2c.

*Student's own answers*

3.

*Student's own answers*

Assignment: *Student's own answers*

4a.

Alice: Daddy, can I have my birthday party in the garden club?

Daddy: Sure, sweetie.

Alice: *Can I invite all my friends?*

Daddy: Of course, you can.

Alice: *Can I have lots of party decorations?*

Daddy: Party decorations?

Alice: Yes, like balloons.

Daddy: Alright.

Alice: **Can I have a DJ?**

Daddy: A DJ? I am sorry but you cannot.

Alice: **Can I have a big strawberry cake and lots of candies?**

Daddy: Yes, you can. I can make the cake but we must go shopping for candies and decoration.

Alice: Thank you so much, daddy.

Daddy: You're most welcome.

4b.

- Alice wants to have a birthday party in the garden club.
- She wants to invite all of her friends.
- She doesn't want party decorations.
- She wants a DJ.
- She wants a big chocolate cake.
- They must go shopping.

T  
T  
T  
T  
F  
T

4c.



balloons



clown



cake



candies

4d.

- It's on 24th of November.
- It's at 11 o'clock.
- It's at Garden Club.

Assignment: **Student's own answers**

5. Student's own answers

6a. Student's own answers

6b. Student's own answers

6c. Student's own answers

7a. 2-3-1

- |                                                  |       |
|--------------------------------------------------|-------|
| 7b. 1. It is Ashley's birthday party.            | True  |
| 2. They are at school.                           | False |
| 3. Jeremy is Ashley's brother.                   | False |
| 4. Jeremy gives Ashley her favourite board game. | True  |
| 5. Jeremy must see his doctor.                   | True  |

## LET'S DO MORE

### Activity 1.

1. He is 11 years old.
2. His birthday is in December.
3. She is 37 years old.
4. Her birthday is in October.
5. He is 40 years old.
6. His birthday is in April.
7. Her birthday is in August.

### Activity 2.

Student's own answers

### Activity 3.

Student's own answers

## THEME 8 FITNESS

1.

Student's own answers

2a.

Student's own answers

2b.

Student's own answers

3a.

**Lisa:** Hi Kevin, it's Lisa. What are you doing?

**Kevin:** Well, I am reading a book now.

**Lisa:** Would you like to go cycling?

**Kevin:** Sorry, can you repeat that, please?

**Lisa:** How about cycling?

**Kevin:** I think cycling is not a good idea. I don't like cycling.

**Lisa:** Himm. Let's go trekking.

**Kevin:** Sorry, not now. I must finish this book for my project.

**Lisa:** What about tomorrow afternoon? Can we go tomorrow?

**Kevin:** OK. That sounds good. See you tomorrow Lisa.

**Lisa:** Goodbye Kevin. Take care of yourself.

3b.



4a.

1. She is bored.
2. No, she doesn't like.
3. Yes, she likes.

4b.



5.

Student's own answers

6.

Student's own answers

7.

Student's own answers

8.

True

False

Bruce's favorite sport is table tennis.



They need a ball.



They need two teams to play.



They must touch the ball with their feet.



9.



## THEME 9 AT THE ANIMAL SHELTER

### Activity 1.

1. Berk likes cycling and **camping** but he doesn't like **trekking** and swimming.
2. Anna likes cycling and swimming but she doesn't like **trekking** and **camping**.
3. Isaac is interested in swimming and **camping** but he doesn't like **cycling** and trekking.
4. Sude likes **trekking** and **swimming** but she doesn't like **cycling** and camping.

### Activity 2.

Accept

2, 4

Refuse

1, 3

### Activity 3.

1. Camping
2. Basketball
3. Tennis
4. Fishing
5. Running

## LET'S DO MORE

### 1a.

**Student's own answers**

### 1b.

1. Hen
2. Chicken
3. Dog
4. Cat
5. Sheep
6. Cow
7. Horse
8. Goat
9. Duck

2.

1. She is feeding the donkeys right now.
2. The girl is watering the flowers now.
3. The cat is sleeping at the moment.
4. He is milking the cow now.

3.

- |      |      |
|------|------|
| a. 6 | e. 4 |
| b. 1 | f. 5 |
| c. 2 | g. 7 |
| d. 8 | h. 3 |

4.

*Student's own answers*

5a.

1. She is in the kitchen now.
2. She is preparing some sandwiches for lunch.
3. She wants to go to the animal shelter.

5b.

1. They are at the animal shelter.
2. The vet is examining the puppy.
3. The white cat is cleaning its paw.
4. She wants to adopt the little cat.

6.

1. They are brushing teeth.
2. The kids are playing hopscotch.
3. They are watching a movie at the movie theatre.
4. She is running.

## LET'S DO MORE

### Activity 1.

1. He is helping his mother now.
2. She is watering the flower at the moment.
3. Can I milk the cows?

### Activity 2.

1. What are you doing now?
2. What is the dog doing?
3. What are the students doing right now?
4. What is the vet doing?
5. What are the girl and the boy doing?

### Activity 3.

Student's own answers

## THEME 10 FESTIVALS

### 1.

1. d
2. b
3. a
4. c

### 2a.

CAN: My name is Can and I am from Türkiye. One of our religious festival is Ramadan Feast. We also call it, Eid. In Eid, we visit our relatives. We eat lots of traditional food like sarma and different kinds of desserts such as baklava. Ramadan Feast takes three days.

MELINA: I am Melina and I am from America. In my country we celebrate Thanksgiving every year. In Thanksgiving, all of my

family come together and eat a wonderful dinner. Thanksgiving takes one day.

AN-WEN: My name is An-Wen. I am from China. In my country, we celebrate Chinese New Year in every February. We call Chinese New Year Spring Festival. In this festival we clean our houses and decorate them with colorful flags and lighthouses. We wear colorful clothes in Chinese New Year. There is a firework display and we watch it at nights. It takes fifteen days.

## 2b.

Name of the festival	How do they celebrate?
Ramadan Feast	visit relatives, eat lots of traditional food
Thanksgiving	all family come together and eat a wonderful dinner
Chinese New Year	clean the houses and decorate them, wear colorful clothes, watch firework display

## 2c.

- Can is talking about Sacrifice Feast. **False**
- Ramadan Feast takes three days. **True**
- Melina is from Spain. **False**
- Thanksgiving takes one day. **True**
- An-Wen is from China. **True**
- The Chinese decorate their houses with colourful flags. **True**
- Chinese New Year called Spring Festival. **True**
- Chinese New Year takes twenty days. **False**

2d.

1. Can visits his relatives and eat traditional food like sarma and baklava.
2. All the family come together and eat wonderful dinner.
3. They clean the houses and decorate them. They wear colourful clothes and watch firework display.

3.

1. Emir: *Children dance and sing on Children's Day in Türkiye.*
2. Mila: Children wear new clothes. *We visit our relatives, kiss hands and get money from old in Sacrifice Feast.*
3. Lien: *Chinese New Year.*

Lien: At Chinese New Year, we decorate our houses with colourful flags and *we watch firework display at nights.* It is very enjoyable.

Assignment: *Student's own answers*

4.

*Student's own answers*

5.

- four hundred and fifty seven : *457*
- eight hundred and seventy six : *876*
- four hundred : *400*
- three hundred and sixty five : *365*
- Six hundred and seventy eight : *678*

6.

- |                                         |                                         |                                         |
|-----------------------------------------|-----------------------------------------|-----------------------------------------|
| <input checked="" type="checkbox"/> 785 | <input type="checkbox"/> 1000           | <input checked="" type="checkbox"/> 159 |
| <input type="checkbox"/> 573            | <input checked="" type="checkbox"/> 214 | <input type="checkbox"/> 612            |
| <input checked="" type="checkbox"/> 948 | <input type="checkbox"/> 276            | <input checked="" type="checkbox"/> 555 |

6b.

*Student's own answers*

## LET'S DO MORE

### Activity 1.

133: one hundred and thirty three

461: four hundred and sixty one

964: nine hundred and sixty four

832: eight hundred and thirty two

1000: one thousand

### Activity 2:

800 / 4: two hundred

354 + 213: five hundred sixty seven

500 - 184: three hundred and sixteen

121 × 4: four hundred and eighty four

108 + 607: seven hundred and fifteen

### Activity 3.

223

536

769

1000

### Activity 4.

Student's own answers

### Activity 5.

Student's own answers

### Activity 6

Children's Day

## VISUAL BIBLIOGRAPHY

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